

CLASS 2MW

THE PURPOSE OF THIS NEWSLETTER IS TO INFORM YOU OF THE TOPICS THAT YOUR CHILDREN WILL BE STUDYING DURING THIS HALF TERM.



Reading/Writing

The children will be following the Read Write Inc programme to support their phonics and develop their fluency of reading.

In Literacy, we will be focusing on the poem of 'The Owl and the Pussycat' by Edward Lear and the text of 'If All the World Were...' by Joseph Coelho and Alison Colpoys. The children will be developing their grammatical skills, as well as writing in role, a letter of advice and a short explanation.

Science

In Science the children will carry on learning about 'Habitats'. The children will be learning about what food chains are, what makes an animal a predator or prey, understand that the first part of a food chain is always a plant, develop an understanding of how the four seasons can affect what appears in a habitat and how earthworms and their habitats form part of a food chain.

R.E.

In R.E. the children will be focusing on 'Why Easter is important to Christians?'. The children will be learning about the events of Palm Sunday, understanding the significance of the last supper and learning about the events of Jesus being arrested. At the end of this term, the children will be perform their version of the Easter story.

Home Reading

Home reading books will be sent home to support our Read Write Inc Phonics and reading programme, as well as books to encourage children to share stories with you and read for pleasure. Please discuss these with your child and sign their reading record daily and return them to school each day. Each child will be entered into a reading challenge where they must read at least 3 times each week.

PSHE

In PSHE (Jigsaw) we will be working on 'Healthy Me'. This will cover how to make healthy choices, having a healthy, balanced diet, being physically active, how to keep safe, how to be a good friend, and how to keep calm in difficult situations.

Numeracy

Our main areas of study will be:

- Multiplication
- Division
- Length
- Height
- Mass
- Capacity
- Temperature

We will be focusing on the 2, 5 and 10 times tables. Your support at home with helping your children to learn their times tables will be greatly appreciated.

History/ Geography

In History, we will be carrying on with exploring our local topic of 'Beverley Gate', whilst focusing on the question 'Why was Beverley Gate a significant place in Hull's history?' The children will be exploring why Hull was an important place in the 17th century, understanding who the significant figures of 1642 where and what happened in 1642?

In Geography, we will be carrying on developing an understanding of our coastline, whilst focusing on the question 'How is erosion affecting the Holderness Coast?'. The children will be learning about how a key helps geographers, developing an understanding of coastal erosion and understand how coastal erosion is affecting the Holderness Coast.

Music

In music children will continue to explore the pulse and rhythm of a piece of music by listening to different songs and playing instruments.

Computing

In Computing, we will be beginning to understand the term 'data' and how this can be collected and organised. We will then progress onto presenting data into pictograms and block diagrams.

Art/ D&T

In Art, we will be carrying on exploring the topic of portraits and poses. We will be analysing the portraits of Tudor monarchs and comparing Tudor portraits to selfies today. The children will use photo editing software to create their own royal portraits.

In DT, we will be designing and creating our very own beach huts. During this topic, we will develop an understanding of how to use a range of tools in order to create our beach huts.

PE

PE lessons will usually be on a **Monday afternoon**. PE kits should be brought into school every Monday and taken home to be washed every Friday. Children will need their PE kit of plain red shorts and plain white T Shirt, as well as their black outdoor kits. This term our PE lessons will focus on developing our rugby skills.

If you have any concerns that you need to discuss with me, please speak to me on the door or email or ring the school office if it is urgent.