

# History at STJ - Curriculum Map 2024-2025

\* Project and Key Question Under Review

History at STJ- FS and KS1						
Year Group (Cycle)	Autumn		Spring		Summer	
Foundation Stage	<p>In Foundation Stage, children explore the concept of History through <b>Understanding the World</b> and the <b>ELG: Past and Present</b>.</p> <p>Across a range of topics, children at the expected level of development will:</p> <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society;</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>					
	Let's If you go down in the woods today	Me and my community	Things that go	Dangerous Dinosaurs	Marvellous Minibeasts	Wonderful Water
Year 1	<p><b>Childhood</b></p> <p>How was childhood different in the 1950s compared to today?</p> <p>Area of History: Continuity and Change</p> <p>This project teaches children about everyday life and families today, including comparisons with childhood in the 1950s, using artefacts and a range of different sources.</p> <p>National Curriculum Link (see below): NCa  <a href="#">2023/2024 Planning Link</a></p>		<p><b>School Days</b></p> <p>How has school life changed since the Victorian Era?</p> <p>Area of History: Continuity and Change</p> <p>This project teaches children about schooling both today and in the past. They compare schooling in the Victorian era to their experiences today.</p> <p>National Curriculum Link (see below): NCa  <a href="#">2023/2024 Planning Link</a>  <a href="#">2022/2023 Planning Link - Reference Only</a></p>		<p><b>Local History: Amy Johnson</b></p> <p>Why is Amy Johnson a significant figure in Hull's history?</p> <p>Area of History: Significance</p> <p>This project teaches children about Amy Johnson as a significant figure in Hull's history. They learn about who Amy Johnson was, what life was like when she was alive and her achievements.</p> <p>National Curriculum Link (see below): NCd  <a href="#">2023/2024 Planning Link</a>  <a href="#">2022/2023 Planning Link - Reference Only (Big Lil)</a></p>	
Year 2	<p><b>Magnificent Monarchs</b></p> <p>What impact did our significant sovereigns have?</p> <p>Area of History: Cause and Consequence</p> <p>This project teaches children about the English and British monarchy from AD 871 to the present day. Using timelines and historical sources, they build up an understanding of the monarchs and research two of the most significant sovereigns.</p> <p>National Curriculum Link (see below): NCC  <a href="#">2023/2024 Planning Link</a>  <a href="#">2022/2023 Planning Link - Reference Only</a></p>		<p><b>Local History: Beverley Gate</b></p> <p>Why was Beverley Gate a significant place in Hull's history?</p> <p>Area of History: Significance</p> <p>This project teaches children about King Charles I and his relationship with Hull. Focusing on the King's visits to Beverley Gate and how the city of Hull responded to these, children will explore the events preceding the English Civil War.</p> <p>National Curriculum Link (see below): NCD  <a href="#">2023/2024 Planning Link</a>  <a href="#">2022/2023 Planning Link - Reference Only</a></p>		<p><b>Movers and Shakers</b></p> <p>How did women change the world?</p> <p>Areas of History: Significance &amp; Continuity and Change</p> <p>This project teaches children about historically significant women who have had an impact on the world and people's lives today. They learn to use historical sources to find out about the people featured and to explore their significance.</p> <p>National Curriculum Link (see below): NCb  <a href="#">2023/2024 Planning Link</a></p>	

**National Curriculum Objectives: KS1**

<b>a</b>	Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
<b>b</b>	Events beyond living memory that are significant nationally or globally.
<b>c</b>	The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
<b>d</b>	Significant historical events, people and places in their own locality.

## History at STJ - LKS2

Year Group (Cycle)	Autumn	Spring	Summer
Year 3	<p style="text-align: center;"><b>Through the Ages</b> <i>How did life change between the Stone Age and the Iron Age?</i></p> <p style="text-align: center;">Area of History: Continuity and Change <i>This project teaches children about British prehistory from the Stone Age to the Iron Age, focusing strongly on the Bronze Age. Study includes changes to people and lifestyle caused by ingenuity, invention and technological advancement.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCa <a href="#">2023/2024 Planning Link</a></p>	<p style="text-align: center;"><b>Emperors and Empires</b> <i>How was the Roman invasion of Britain significant?</i></p> <p style="text-align: center;">Area of History: Significance <i>This project teaches children about the history and structure of the Roman Empire. They will conduct a detailed study of the Romanisation of Britain, including the Roman invasion as well as the impact of Roman invention and ingenuity.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCb <a href="#">2023/2024 Planning Link</a> <a href="#">2022/2023 Planning Link - Reference Only</a></p>	<p style="text-align: center;"><b>Local History: Maritime History - The River Hull</b> <i>What impact did the growth of the maritime industry have on Hull?</i></p> <p style="text-align: center;">Area of History: Cause and Consequence <i>This project develops children's understanding of Hull's maritime history and how the industry has changed through time. They discover how the city was shaped by the maritime industry and how developments resulted in further change.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCe.2 <a href="#">2023/2024 Planning Link</a> <a href="#">2022/2023 Planning Link - Reference Only</a></p>
Year 4	<p style="text-align: center;"><b>Invasion: Anglo-Saxons in Britain</b> <i>What were the consequences of the Anglo-Saxon invasion?</i></p> <p style="text-align: center;">Area of History: Cause and Consequence <i>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about the settlement of Britain by the Anglo-Saxons, focusing on society and everyday life, the spread of Christianity and the significance of King Athelstan.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCc &amp; Ncd <a href="#">Planning Link</a></p>	<p style="text-align: center;"><b>Local History: The Vikings in Yorkshire</b> <i>How was our region shaped by the Vikings and their invasion?</i></p> <p style="text-align: center;">Area of History: Similarity and Difference <i>This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Viking invasions, focusing on the impact that these had on our local area. They will study how life was lived in Yorkshire during Viking rule.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCD &amp; NCE.1 <a href="#">2023/2024 Planning Link</a></p>	<p style="text-align: center;"><b>The Tudors</b> <i>What was it like to live in Tudor England?</i></p> <p style="text-align: center;">Area of History: Significance/ Similarity and Difference <i>This project introduces children to the Tudor dynasty and the monarchs that reigned as part of it. It looks at aspects of everyday life within the Tudor period and how changes affected people living in the Tudor period.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCF <a href="#">2023/2024 Planning Link</a></p>

## History at STJ - UKS2

Year Group (Cycle)	Autumn	Spring	Summer
Year 5	<p style="text-align: center;"><b>Britain at War</b></p> <p style="text-align: center;"><i>How did the outbreak of WWII affect Britain?</i></p> <p style="text-align: center;">Area of History: Cause and Consequence</p> <p style="text-align: center;"><i>This project explores how the outbreak of the Second World War affected people in Britain. They will focus on how life changed on the home front, and what the lasting impact of the war was for key groups of people. The unit will focus heavily on the role of propaganda in maintaining the war effort on the Home Front.</i></p> <p style="text-align: center;">National Curriculum Link (see below): N Cf.4</p> <p style="text-align: center;"><a href="#">2023/2024 Planning Link</a></p> <p style="text-align: center;"><a href="#">2022/2023 Planning Link - Reference Only</a></p>	<p style="text-align: center;"><b>Ancient Civilisation</b></p> <p style="text-align: center;"><i>Why were the ancient Egyptians so successful?</i></p> <p style="text-align: center;">Area of History: Significance</p> <p style="text-align: center;"><i>This project teaches children about the history of one of the world's first ancient civilisations: ancient Egypt. Children will learn about the rise, life, achievements and eventual end of Ancient Egypt, comparing the lives of different Ancient Egyptians.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCg</p> <p style="text-align: center;"><a href="#">2023/2024 Planning Link</a></p>	<p style="text-align: center;"><b>Benin*</b></p> <p style="text-align: center;"><i>What were the similarities and differences between Benin and Britain in this era?</i></p> <p style="text-align: center;">Area of History: Similarity and Difference</p> <p style="text-align: center;"><i>This project teaches children about the Kingdom of Benin (West African) society from AD 900-1300. Children will explore the richness and diversity of this Ancient, African kingdom, studying the life, achievements and eventual decline of this society.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCi</p> <p style="text-align: center;"><a href="#">2023/2024 Planning Link</a></p>
Year 6	<p style="text-align: center;"><b>Groundbreaking Greeks</b></p> <p style="text-align: center;"><i>To what extent was the "Golden Age" of Athens really "golden"?</i></p> <p style="text-align: center;">Area of History: Significance</p> <p style="text-align: center;"><i>This project teaches children about developments and changes during the classical period of Ancient Greece, focusing on the city state of Athens and exploring the lasting legacy and impact of ancient Greece on our lives today.</i></p> <p style="text-align: center;">National Curriculum Link (see below): NCh</p> <p style="text-align: center;"><a href="#">2023/2024 Planning Link</a></p>	<p style="text-align: center;"><b>Migration*</b></p> <p style="text-align: center;"><i>How has migration throughout history shaped the world we live in?</i></p> <p style="text-align: center;">Area of History: Continuity and Change</p> <p style="text-align: center;"><i>This project explores the theme of migration throughout history. Children will study how and why people have migrated and the impact their migration had on their civilisations as well as those they encountered.</i></p> <p style="text-align: center;">National Curriculum Link (see below): N Cf.2</p> <p style="text-align: center;"><a href="#">2023/2024 Planning Link (Crime)</a></p> <p style="text-align: center;"><a href="#">2022/2023 Planning Link - Reference Only (Church)</a></p>	<p style="text-align: center;"><b>Civil Rights*</b></p> <p style="text-align: center;"><i>Civil Rights in Changing Britain: How have people fought for their rights in Britain?</i></p> <p style="text-align: center;">Area of History: Interpretation</p> <p style="text-align: center;"><i>This project teaches children how people throughout Britain's history have fought for their civil rights, with a strong focus on 20th century history. Children will use a wide range of sources and their well-developed disciplinary knowledge to support them in their analysing and interpreting these sources.</i></p> <p style="text-align: center;">National Curriculum Link (see below): N Ce.3</p> <p style="text-align: center;"><a href="#">2023/2024 Planning Link</a></p>

**National Curriculum Objectives: KS2**

<b>a</b>	Changes in Britain from the Stone Age to the Iron Age
<b>b</b>	The Roman Empire and its impact on Britain
<b>c</b>	Britain's settlement by Anglo-Saxons and Scots
<b>d</b>	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
<b>e</b>	A local history study (including one or more of the following):
<b>1</b>	a depth study linked to one of the British areas of study listed above
<b>2</b>	a study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066)
<b>3</b>	a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality
<b>f</b>	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (including one or more of the following):
<b>1</b>	the changing power of monarchs using case studies such as John, Anne and Victoria
<b>2</b>	changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century
<b>3</b>	the legacy of Greek or Roman culture (art, architecture or literature) on later periods in British history, including the present day
<b>4</b>	a significant turning point in British history, for example, the first railways or the Battle of Britain
<b>g</b>	the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China
<b>h</b>	Ancient Greece – a study of Greek life and achievements and their influence on the western world
<b>i</b>	a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.