

Geography – Disciplinary Knowledge Progression (Single Age)

Key Area	Reception	Y1	Y2	Y3	Y4	Y5	Y6																																																	
<p>Skills and Fieldwork</p> <p><i>boundaries</i> <i>cartography</i> <i>change</i> <i>interdependence</i> <i>movement</i> <i>resources</i> <i>settlements</i> <i>physical geog.</i></p>	<p>SF.A</p> <p>Maps, Atlases & Globes</p> <p>KS1 NCd.1 KS2 NCd.1</p>	<p>SF.A - Know that observations from their immediate environment can help them understand similarities and differences.</p>	<p>SF.A - Know how to use simple maps and globes.</p>	<p>SF.A - Know how to use an atlas, maps and globes to locate countries and cities.</p>	<p>SF.A - Know how to use maps, atlases, globes, and digital/computer mapping (Google Earth) to locate countries & describe features studied.</p>	<p>SF.A - Know how to use maps, atlases, globes, and digital/computer mapping to locate countries and describe features studied.</p>	<p>SF.A - Know how to use several geographical resources to give descriptions and opinions of the characteristic features of a location.</p>	<p>SF.A - Know how to use a range of geographical resources, with ease, to give detailed description and opinions of the characteristic features of a location.</p>																																																
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	<p>SF.B</p> <p>Geog. Sources</p> <p>KS1 NCd.3 KS2 NCd.1</p>	<p>SF.B - Know how to recognise a route, using simple photographs.</p>	<p>SF.B - Know how to recognise landmarks and basic physical features in the local area using terrestrial images.</p>	<p>SF.B - Know how to recognise landmarks and basic physical features in the local area using aerial images.</p>	<p>SF.B - Know how to use a range of resources to identify physical and human features of locations.</p>	<p>SF.B - Know how to use a wide range of resources to identify the key physical and human features of a location.</p>	<p>SF.B - Know how to give views on the effectiveness of different geographical representations of a location, including aerial images compared with a range of maps.</p>	<p>SF.B - Know how to analyse and give views on the effectiveness of different geographical representations of a location, including aerial images compared with a range of maps.</p>																																																
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<p>SF.C</p> <p>Position & Direction</p> <p>KS1 NCd.2 KS2 NCd.2</p>	<p>SF.C - Know how to use prepositional language to describe locations.</p> <table border="1" data-bbox="432 225 651 344"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>SF.C - Know how to describe relative positions such as behind or next to, left/right, far/ near.</p> <table border="1" data-bbox="678 225 898 344"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>SF.C - Know how to use the cardinal compass directions NSEW.</p> <table border="1" data-bbox="925 225 1144 344"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>SF.C - Know how to use the 8 points of a compass, simple grid references, symbols, and keys to communicate knowledge of the UK and the wider world.</p> <table border="1" data-bbox="1171 347 1391 467"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>SF.C - Know how to use the eight points on a compass, four figure grid references, symbols, and keys to communicate knowledge of the UK and the wider world.</p> <table border="1" data-bbox="1417 347 1637 467"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>SF.C - Know how to use the 8 points of compass, 4 to 6 figure grid references, symbols, and keys (including OS Maps) to build knowledge of the UK and wider world.</p> <table border="1" data-bbox="1664 347 1883 467"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>SF.C - Know how to use the 8 points of a compass, 4 and 6 figure grid references, symbols, and key (including OS Maps) to analyse geographical trends across the globe.</p> <table border="1" data-bbox="1910 347 2130 467"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum			
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<p>SF.E</p> <p>Creating Maps</p> <p>KS1 NCd.4 KS2 NCd.4</p>	<p>SF.E - Know how to build models and draw simple maps.</p> <table border="1" data-bbox="432 1209 651 1329"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>SF.E - Know how to draw a simple map introducing a simple key, using their own surroundings (school/home) knowledge.</p> <table border="1" data-bbox="678 1297 898 1417"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td style="background-color: red;"></td><td></td><td></td></tr> </table>	Aut	Spr	Sum				<p>SF.E - Know how to use a simple key when drawing a map of the local environment.</p> <table border="1" data-bbox="925 1297 1144 1417"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>SF.E - Know how to create maps of different locations, identifying some features using a key.</p> <table border="1" data-bbox="1171 1233 1391 1353"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table> <p><i>Fieldwork Week</i></p>	Aut	Spr	Sum				<p>SF.E - Know how to create maps of locations studied, using a key.</p> <table border="1" data-bbox="1417 1233 1637 1353"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td style="background-color: yellow;"></td><td style="background-color: green;"></td></tr> </table> <p><i>Fieldwork Week</i></p>	Aut	Spr	Sum				<p>SF.E - Know how to create maps of locations, identifying patterns such as land use and climate zones.</p> <table border="1" data-bbox="1664 1265 1883 1385"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum				<p>SF.E - Know how to create maps of locations, identifying patterns such as population densities.</p> <table border="1" data-bbox="1910 1265 2130 1385"> <tr><td>Aut</td><td>Spr</td><td>Sum</td></tr> <tr><td></td><td></td><td style="background-color: green;"></td></tr> </table>	Aut	Spr	Sum			
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National Curriculum Objectives: KS1

a	Locational Knowledge	
	1	Name and locate the world's seven continents and five oceans.
	2	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas
b	Place Knowledge	
	1	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
c	Human and Physical Geography	
	1	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
	2	Use basic geographical vocabulary to refer to:
	i.	key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
	ii.	key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.
d	Geographical Skills and Fieldwork	
	1	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.
	2	Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.
	3	Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.
	4	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

National Curriculum Objectives: KS2

a	Locational Knowledge	
	1	Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
	2	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.
	3	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).
b	Place Knowledge	
	1	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.
c	Human and Physical Geography	
	1	Describe and understand key aspects of:
	i.	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
	ii.	human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
d	Geographical Skills and Fieldwork	
	1	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
	2	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.
	3	Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.