

Primary PE and Sports Premium September 2023 – July 2024

Document based on the 2021 document 'Evidencing the impact of Primary PE and Sport Premium' - Commissioned by the DfE - Created by The Association for Physical Education and The Youth Sport Trust

Key achievements to date until July 2023 (From 2022 - 2023)	Areas for further improvement and baseline evidence of need:
Specialist PE teacher (SW) employed to work alongside SJA staff (Autumn Term)	Partnership with Hull KR Schools Sports Partnership to be implemented in the next
Football/Dodgeball/Badminton/Multi-skills/ Multi-sports/Gymnastics/Kwik-Cricket clubs for	academic year.
KS2 and Cricket and Multi-sports for KS1.	Specialist PE teacher from Hull KR Sports Partnership to work alongside SJA staff in order to up-skill their knowledge of PE.
Friendly Football / tag-rugby / netball competitions entered.	
86% of pupils participated in an extracurricular sporting activity during the school year.	Equipment audit to be carried out by MJ following the planning meeting for the following terms and equipment ordered from findings.
Real PE re-purchased as a PE scheme to use with all year groups and all teachers (and PE specialists) received training on the Real PE platform.	After-school clubs to be held for all children in both Key-Stages throughout the year.
	Competitions and sporting events to be offered to as many children as possible throughout
Equipment ordered to enable maximum participation in PE lessons for all pupils at any given time.	the year.
	Specialist PE teacher to meet with class teachers termly to discuss assessment.
Visit to the KCOM Stadium for the Year 5 children, combining PE and Maths knowledge.	

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

 $What \ percentage \ of \ your \ current \ Year \ 6 \ cohort \ swim \ competently, \ confidently \ and \ proficiently \ over \ a \ distance \ of \ at \ least$

74%

25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>

Academic Year: 2023 - 2024		Total fund allocat	ed: £17,680 (Actual spend - £16954.60)	
Key indicator 1: The engagement of all pupils in regular physical activity			Percentage of total allocation	
(Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in			57%	
school)				
Intent	Implementation		Impact	
School focus with clarity on	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps - 2024 -
intended impact on pupils:		Allocated		2025
It is intended that the Schools	Continued development of Real PE	£9664.60	Continued CPD for PE lead and	Development of new PE curriculum based on the
PE and Sports Grant will:	programme across both key stages and		specialist teacher in Real PE.	work completed by the Hull KR School Sports
· Enhance the skills and	with specialist teacher.		Assessment methods being used	Partnership.
confidence of staff			consistently by specialist teacher	
· Improve the quality of	Specialist PE teacher employed to work		(when working at STJ). Specialist	Specialist PE teacher employed to work at St
teaching and learning in PE	across St James' CE Academy and PE		teacher from ASA accountable for	James' CE Academy with all pupils in both key-
· Enhance participation in and	dept at ASA. As well as working		assessment in PE throughout both	stages. As well as working alongside teaching staff,
enjoyment of PE and sport at St	alongside teaching staff, he/she is also		key-stages.	he is also responsible for organising and
James' CE Academy	responsible for organising and			overseeing out of school sporting competitions
· Encourage children to	overseeing out of school sporting		All children are participating in high	(versus other schools that are part of the HKRSSP).
participate in sporting activities	competitions (versus schools across the		quality PE lessons every week, when	
outside of school, with	city).		in school.	Equipment audit to be carried out by specialist
additional engagement of				teacher following the planning meeting for the
parents	Equipment audit to be carried out by		At least 85% of children across both	following terms and equipment ordered from
	specialist teacher following the planning		Key-Stage groups participated in	findings.

· Develop a sustainable model	meeting for the following terms and	physical activity at lunch times.	Mode of pupil travel to school to be monitored
post grant funding	equipment ordered from findings.	Evidenced by discussions with MJ	and included in 60 mins activity.
		and lunchtime supervisors at the end	
	Celebration of sporting achievement out	of the half-term.	Celebration of sporting achievement out of school
	of school to continue in assemblies from		to continue in assemblies from out-of-school
	out-of-school sports activities.	Equipment purchased, as needed so	sports activities.
		that teachers can teach lessons so	
		that all pupils participate at the	
		same time. New equipment will also	
		increase activity at break and lunch-	
		times (including the set of mini goal-	
		posts that can be used by the	
		children when the field is out of	
		bounds).	

Key indicator 2: The pro	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation	
		12%			
Intent	Implementation				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025	
· Children to enjoy PE, which is used to reinforce teamwork	Run With It Programme to go ahead again. Continued development of SJA's staff subject	£1980.00	Meetings with JS, PG and MJ to discuss ongoing provision.	Run With It Programme to go ahead again with specific dates to be confirmed.	
and outstanding attitudes to learning	knowledge to be monitored.		Staff in both key-stages completed CPD sessions for Real PE.	Continued development of SJA's staff subject knowledge to be monitored through PE	
· Children to have cross curricular PE lessons particularly	CPD to be offered to the specialist PE teacher (through the Real PE programme) 100% of children say that they enjoy PE and that		The Run With It programme completed by the Year 5 class during the spring term.	questionnaire. CPD offered to PE lead through the HKRSSP.	
relating to core subjects, eg Run With It programme	they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'		Pupil discussions show at least 96% of children say that they enjoy PE and that they know that staff like to	100% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'	
· Staff subject knowledge increased as their understanding	60 minutes activity per day promoted to all		include PE in their lessons and lunch times because of the importance of staying healthy.	60 minutes activity per day promoted to all pupils.	

of different sporting		Inclusion of Hull KR mascot and players in
activities, exercises,		Christmas and Summer Fayres so that the profile
opportunities is		of PE can be raised.
increased.		

Key indicator 3: Increas	sed confidence, knowledge and skills of all staff in tea	rt	Percentage of total allocation	
				4%
Intent	Implementation Impact			
School focus with	Actions to achieve:	Funding	Evidence and impact:	Sustainability and suggested next steps - 2024 -
clarity on intended		Allocated:		2025
impact on pupils:				
· Improved quality of	Specialist PE teacher to plan and deliver PE based	£695.00	SW worked alongside teaching staff	Specialist PE teacher from the HKRSSP to plan and
children's physical	on the Real PE Programme (and all teaching staff		for PE lessons in the Autumn Term.	deliver PE based on a sports-led PE LTP.
education across the	to also continue training to use the programme).		Teachers stated that their PE skills	
school. Staff both			had improved as a result of this.	Specialist PE teacher to work alongside class
competent and	Specialist PE teacher to work alongside class			teachers in order to improve skills of staff across
confident to deliver a	teachers in order to improve skills of staff across		Meeting held with JS, MJ and PG to	the school.
range of PE lessons.	the school.		discuss role of the PE lead from	
			ASA.	Specialist PE teacher to meet with class teachers
	Specialist PE teacher to meet with class teachers			termly to discuss assessment.
	termly to discuss assessment.		SW assisted with the assessment of	
			children in PE (Autumn Term).	PE lessons to be observed by MJ and LW (HKRSSP)
	PE lessons to be observed by MJ and AT in the			in the Spring term.
	Spring term.		During the Autumn term, we	
			received outreach support from AT	
	Continued CPD for specialist teacher and MJ on		(Real PE) and SW completed her	
	the Real PE programme		Real PE training.	

Key indicator 4: Broade	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation
				18%
Intent	Implementation Impact	Impact	<u> </u>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025
Additional achievements: Extending the range of sports our pupils experiences.	Continue to develop register of children taking part in sports outside of school. Outside sporting agencies advertised to pupils whenever possible. Children's sporting achievements out of school to	£3015.00	First Step Sports group sourced to provide after-school clubs for Years 2-6 throughout the year (KS2 - Autumn/Spring/Summer and KS1 - Summer). Around 35% of children have	Continue to develop register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this. Continue to advertise outside sporting agencies to pupils whenever possible.
	be celebrated during termly assembly (dates to be confirmed). Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with School Games. Sports Day to be completed in the summer term. School to sign up to 'School Games' for the academic year and competitions to be entered for all children. Healthy Holiday activities to be promoted via school emails.		competed in sporting activities (including swimming, gymnastics, rugby and football). When fliers have come in, from outside sporting agencies, these have been given to children of an appropriate age. Due to a change in assembly structure this did not allow opportunity to complete the sporting achievements assemblies. Intention to plan this once a halfterm as from 2024-2025 school year. All of KS2 were offered sporting clubs in the Autumn, Spring and Summer terms. Clubs open to KS1 in the Summer term. In-school sports days took place for both key stages and the foundation stage in the Summer term.	Children's sporting achievements out of school to be celebrated during half-termly assembly (dates to be confirmed). Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with HKRSSP. Sports Day to be completed in the Summer term. HKRSSP to plan and promote competitions and fixtures for all KS2 children / Year 2 children with other schools within their partnership. Healthy Holiday activities to be promoted via school emails.
			Though not funded by the PE premium, the Year 4 children	

	completed their swimming sessions	
	in the Spring Term.	

Key indicator 5: Increase	ed participation in competitive sport	Percentage of total allocation		
		9%		
Intent	Implementation	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025
Legacy- encouraging pupils to continue sporting activities	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2024.	£1600.00	First Step Sports group sourced to provide after-school clubs for Years 2-6 throughout the year (KS2 -	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2025.
beyond the school	Ensure at least 70% of Year 2 pupils take part in at least one external competition by the end of		Autumn/Spring/Summer and KS1 - Summer).	Ensure at least 70% of KS1 pupils take part in at least one external competition by the end of
Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team	2024. Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity.		Pupils that participated in an extracurricular sporting activity during the school year: Y2- 72% Y3- 71% Y4- 61% Y5- 52% Y6- 72%	Membership with the Hull KR School Sports Partnership enables children to take part in extracurricular clubs and fixtures throughout the academic year.
			Friendly competitions entered / Intra-school competitions entered.	