

Primary PE and Sports Premium September 2023 – July 2024

Document based on the 2021 document 'Evidencing the impact of Primary PE and Sport Premium' - Commissioned by the DfE - Created by The Association for Physical Education and The Youth Sport Trust

Key achievements to date until July 2023 (From 2022 - 2023)	Areas for further improvement and baseline evidence of need:
<p>Specialist PE teacher (SW) employed to work alongside SJA staff (Autumn Term)</p> <p>Football/Dodgeball/Badminton/Multi-skills/ Multi-sports/Gymnastics/Kwik-Cricket clubs for KS2 and Cricket and Multi-sports for KS1.</p> <p>Friendly Football / tag-rugby / netball competitions entered.</p> <p>86% of pupils participated in an extracurricular sporting activity during the school year.</p> <p>Real PE re-purchased as a PE scheme to use with all year groups and all teachers (and PE specialists) received training on the Real PE platform.</p> <p>Equipment ordered to enable maximum participation in PE lessons for all pupils at any given time.</p> <p>Visit to the KCOM Stadium for the Year 5 children, combining PE and Maths knowledge.</p>	<p>Partnership with Hull KR Schools Sports Partnership to be implemented in the next academic year.</p> <p>Specialist PE teacher from Hull KR Sports Partnership to work alongside SJA staff in order to up-skill their knowledge of PE.</p> <p>Equipment audit to be carried out by MJ following the planning meeting for the following terms and equipment ordered from findings.</p> <p>After-school clubs to be held for all children in both Key-Stages throughout the year.</p> <p>Competitions and sporting events to be offered to as many children as possible throughout the year.</p> <p>Specialist PE teacher to meet with class teachers termly to discuss assessment.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least</p>	<p>74%</p>

<ul style="list-style-type: none"> · Develop a sustainable model post grant funding 	<p>meeting for the following terms and equipment ordered from findings.</p> <p>Celebration of sporting achievement out of school to continue in assemblies from out-of-school sports activities.</p>		<p>physical activity at lunch times. Evidenced by discussions with MJ and lunchtime supervisors at the end of the half-term.</p> <p>Equipment purchased, as needed so that teachers can teach lessons so that all pupils participate at the same time. New equipment will also increase activity at break and lunch-times (including the set of mini goal-posts that can be used by the children when the field is out of bounds).</p>	<p>Mode of pupil travel to school to be monitored and included in 60 mins activity.</p> <p>Celebration of sporting achievement out of school to continue in assemblies from out-of-school sports activities.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				12%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025
<ul style="list-style-type: none"> · Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to learning · Children to have cross curricular PE lessons particularly relating to core subjects, eg Run With It programme · Staff subject knowledge increased as their understanding 	<p>Run With It Programme to go ahead again.</p> <p>Continued development of SJA's staff subject knowledge to be monitored.</p> <p>CPD to be offered to the specialist PE teacher (through the Real PE programme)</p> <p>100% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</p> <p>60 minutes activity per day promoted to all pupils.</p>	£1980.00	<p>Meetings with JS, PG and MJ to discuss ongoing provision.</p> <p>Staff in both key-stages completed CPD sessions for Real PE.</p> <p>The Run With It programme completed by the Year 5 class during the spring term.</p> <p>Pupil discussions show at least 96% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because of the importance of staying healthy.</p>	<p>Run With It Programme to go ahead again with specific dates to be confirmed.</p> <p>Continued development of SJA's staff subject knowledge to be monitored through PE questionnaire.</p> <p>CPD offered to PE lead through the HKRSSP.</p> <p>100% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</p> <p>60 minutes activity per day promoted to all pupils.</p>

of different sporting activities, exercises, opportunities is increased.				Inclusion of Hull KR mascot and players in Christmas and Summer Fayres so that the profile of PE can be raised.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025
<p>· Improved quality of children’s physical education across the school. Staff both competent and confident to deliver a range of PE lessons.</p>	<p>Specialist PE teacher to plan and deliver PE based on the Real PE Programme (and all teaching staff to also continue training to use the programme).</p> <p>Specialist PE teacher to work alongside class teachers in order to improve skills of staff across the school.</p> <p>Specialist PE teacher to meet with class teachers termly to discuss assessment.</p> <p>PE lessons to be observed by MJ and AT in the Spring term.</p> <p>Continued CPD for specialist teacher and MJ on the Real PE programme</p>	<p>£695.00</p>	<p>SW worked alongside teaching staff for PE lessons in the Autumn Term. Teachers stated that their PE skills had improved as a result of this.</p> <p>Meeting held with JS, MJ and PG to discuss role of the PE lead from ASA.</p> <p>SW assisted with the assessment of children in PE (Autumn Term).</p> <p>During the Autumn term, we received outreach support from AT (Real PE) and SW completed her Real PE training.</p>	<p>Specialist PE teacher from the HKRSSP to plan and deliver PE based on a sports-led PE LTP.</p> <p>Specialist PE teacher to work alongside class teachers in order to improve skills of staff across the school.</p> <p>Specialist PE teacher to meet with class teachers termly to discuss assessment.</p> <p>PE lessons to be observed by MJ and LW (HKRSSP) in the Spring term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				18%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025
Additional achievements: Extending the range of sports our pupils experiences.	<p>Continue to develop register of children taking part in sports outside of school.</p> <p>Outside sporting agencies advertised to pupils whenever possible.</p> <p>Children’s sporting achievements out of school to be celebrated during termly assembly (dates to be confirmed).</p> <p>Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with School Games.</p> <p>Sports Day to be completed in the summer term.</p> <p>School to sign up to ‘School Games’ for the academic year and competitions to be entered for all children.</p> <p>Healthy Holiday activities to be promoted via school emails.</p>	£3015.00	<p>First Step Sports group sourced to provide after-school clubs for Years 2-6 throughout the year (KS2 - Autumn/Spring/Summer and KS1 - Summer).</p> <p>Around 35% of children have competed in sporting activities (including swimming, gymnastics, rugby and football).</p> <p>When fliers have come in, from outside sporting agencies, these have been given to children of an appropriate age.</p> <p>Due to a change in assembly structure this did not allow opportunity to complete the sporting achievements assemblies. Intention to plan this once a half-term as from 2024-2025 school year.</p> <p>All of KS2 were offered sporting clubs in the Autumn, Spring and Summer terms. Clubs open to KS1 in the Summer term.</p> <p>In-school sports days took place for both key stages and the foundation stage in the Summer term.</p> <p>Though not funded by the PE premium, the Year 4 children</p>	<p>Continue to develop register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.</p> <p>Continue to advertise outside sporting agencies to pupils whenever possible.</p> <p>Children’s sporting achievements out of school to be celebrated during half-termly assembly (dates to be confirmed).</p> <p>Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with HKRSSP.</p> <p>Sports Day to be completed in the Summer term.</p> <p>HKRSSP to plan and promote competitions and fixtures for all KS2 children / Year 2 children with other schools within their partnership.</p> <p>Healthy Holiday activities to be promoted via school emails.</p>

			completed their swimming sessions in the Spring Term.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				9%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2024 - 2025
<p>Legacy- encouraging pupils to continue sporting activities beyond the school</p> <p>Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team</p>	<p>Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2024.</p> <p>Ensure at least 70% of Year 2 pupils take part in at least one external competition by the end of 2024.</p> <p>Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity.</p>	£1600.00	<p>First Step Sports group sourced to provide after-school clubs for Years 2-6 throughout the year (KS2 - Autumn/Spring/Summer and KS1 - Summer).</p> <p>Pupils that participated in an extracurricular sporting activity during the school year:</p> <p>Y2- 72%</p> <p>Y3- 71%</p> <p>Y4- 61%</p> <p>Y5- 52%</p> <p>Y6- 72%</p> <p>Friendly competitions entered / Intra-school competitions entered.</p>	<p>Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2025.</p> <p>Ensure at least 70% of KS1 pupils take part in at least one external competition by the end of 2025.</p> <p>Membership with the Hull KR School Sports Partnership enables children to take part in extracurricular clubs and fixtures throughout the academic year.</p>