



## CLASS 1JD

THE PURPOSE OF THIS NEWSLETTER IS TO INFORM YOU OF THE TOPICS THAT YOUR CHILDREN WILL BE STUDYING THIS HALF TERM.



### Literacy

During the Read Write Inc lessons your child will be focusing on phonics, guided reading, punctuation and grammar.

During this half term your child will have opportunities to read and write stories from familiar settings, write letters, an information booklet and instructions

We will also use cross curricular reading and disciplinary writing during history and science lessons.

### Numeracy

Our main areas of study will be:

- Fractions
- Multiplication and Division
- Place Value (100)
- Money
- Time

Your child will also be learning relevant number facts. I would appreciate any support you can provide with this at home. Information to help is available on the school website.

### Science

In Science our main topic for this half term is 'Animal parts'. During this unit the children will learn about animals, including fish, amphibians, reptiles, birds, mammals and invertebrates. The children will have opportunities to identify and describe the animals common structures, diets, and how animals should be cared for.

### History

As Historians the children will continue to learn about Amy Johnson as a significant figure in Hull's history. They will learn about who Amy Johnson was, what life was like when she was alive and her achievements.

### Geography

As Geographers the children will be continuing to learn about the continents of the world and learn how to use atlases to explore these. The children will learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They will also compare England to Egypt and the Arctic.

### Computing

During computing lessons the children continue to learn about early programming concepts. The children will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.

### R.E.

In RE we will be thinking about 'Who do Christians say made the world?' The children will be exploring what happened in the Christian story of creation. The children will be thinking about what the creation story tells Christians about God, creation and the world. The class will reflect on what Christians say and how they display their thanks to God for the creation of the world.

### DT and Art

In DT the children will continue exploring the unit shade and shelter. The children will be investigating existing products, safety rules and materials in order to design their own outdoor play den. In Art the children will be exploring the artist James Rizzi and creating a mural based on his work.

### PE

PE Kits should be brought into school every Monday and taken home to be washed every Friday. PE lessons will usually take place on Wednesday afternoons. During this half term the children will be taking part in 'Real PE' which is made up of different PE units. The sixth unit is called 'Health and Fitness'. Children will need their PE kit of plain red shorts and plain white t-shirt. Trainers are also required on this day as, wherever possible, PE lessons will take place outside.

### Music

In music the learning is focused around one song: 'Your imagination'. The children will have the opportunity to find the pulse in a range of songs, clap rhythms and perform and share the class song.

### Home Reading

Home reading books will be sent home to support our Read Write Inc Phonics and reading programme. **Please sign the reading record when you have read these with your child and return them to school each day.** Home reading books are changed every Friday.

**If you have any concerns that you need to discuss, please email on [j.duck@stj.hslt.academy](mailto:j.duck@stj.hslt.academy) or [l.waites1@stj.hslt.academy](mailto:l.waites1@stj.hslt.academy), or ring the school office if it is urgent.**