

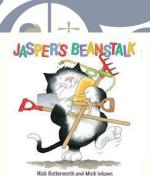
# The Enormous Turnip We Karet Joseph Made Consens

#### **CLASS KB- NURSERY**

We hope you all had a lovely half term break!

Our topic for this half term is:

#### **GROWING AND CHANGING**



# Communication/Language

We will be sharing our half term news within our key worker groups and we will continue to encourage the children to talk in longer sentences. The children will learn new vocabulary linked to our stories and topic, such as: seed, bulb, beanstalk, compost, turnip. We will also sing and share our favourite nursery rhymes we have learned throughout the year.

#### **Mathematics**

We will continue to work on number five; subitising, counting and number recognition. We will continue to sing number songs daily and count at every given opportunity, e.g cups for milk time.

We will look at height. The children will be introduced to the words 'tall' and 'short' to describe the height of something, and we will compare the height of our beanstalks as they grow. We will also explore capacity and use words such as 'full' and 'empty' to describe how much a container is holding.

# Literacy

Our focus stories will be 'The Enormous Turnip' and 'Jasper's Beanstalk' by Nick Butterworth and Mick Inkpen, We will also read lots of other stories, poems and rhymes. In phonics the younger children will continue to work through aspects of phase 1. The children who will soon be moving into Reception will begin to learn some sounds e.g, 'a' for apple as well as continuing with Fred Talk games. We will work on giving meanings to the marks we make when drawing and painting, and some children will progress on to practise writing their name.

# **Understanding the World**

We will plant runner beans and watch them grow, and the children will learn how to care for them. We will learn the names of some common plants and some vegetables. We will also look for signs of summer outdoors to learn more about seasons and discuss the changes in weather.

#### **Expressive Arts**

The children will draw and paint simple representations of plants. We will continue our work on building simple structures with blocks and use them in our play. Our role play area will be changed into a shop to develop the children's interest in playing shops.

# Helping your child at home

We would encourage you to share lots of stories together so that your child develops a love of reading from a young age.

You could also:

\*Sing nursery rhymes, counting songs and action rhymes regularly \*Encourage your child to be independent with their self care, such as dressing, hand washing and brushing teeth

\*Use Maths at every given opportunity, e.g. counting steps, the number of dinner plates to put out, numbers they see around them.

#### **PSED**

Our Jigsaw topic this half term is 'Changing Me'. We will learn about what makes us special. Then we will talk about how we change as we grow from babies to adults. We will reflect on our time in Nursery and prepare for change as the older nursery children move into Reception.

# Physical development

We will work on developing our fine and gross motor skills through a variety of fun activities and opportunities, including ribbon dancing, Yoga, obstacle courses, running games, scissor skills, weaving, dough disco and big writing. We will practise moving in different ways; hopping, jumping, skipping. The children will also learn about how we can keep safe in the sun during the summer months.

# Class library

We hope the children are enjoying sharing their library books at home with you. Please encourage them to engage with the book more than once so that they can begin to remember the events and retell the story themselves.

#### R.E.

We will continue to learn and use the school prayers which we say at lunch time and home time.

#### Thank you!

Your voluntary contributions last half term helped us to provide ingredients for playdough and resources for the setting.

**Important messages** 

As the weather starts to warm up please can you make sure your child comes to school with sun cream applied, a sun hat and a bottle of water. Thank you.