

SPRING TERM 2





**CLASS 1JD** 

THE PURPOSE OF THIS NEWSLETTER IS TO INFORM YOU OF THE TOPICS THAT YOUR CHILDREN WILL BE STUDYING THIS HALF TERM...

## Literacy

During the Read Write Inc lessons your child will be focusing on phonics, guided reading, punctuation and grammar.

In our daily 'Talk Through Stories 'sessions your child will hear a carefully selected story. The children get to know the story really well: the plot, the characters, and their actions and motives. The children will be introduced to a variety of vocabulary each day, we will explore words from the story, specifically selected to develop children's understanding of each word in the context of their everyday lives.

We will also use cross curricular reading and disciplinary writing during geography, history and science lessons.

### Science

In Science we will continue to explore 'Seasonal changes'. The children will learn about the role of a meteorologist. The children will also measure the rainfall and wind to look for patterns. Throughout this unit the children will work scientifically using their observations and ideas to suggest answers to questions.

R.E.

In RE we will be thinking about 'What makes some places special and sacred for believers?' The children will explore places that are special to them, where they are and why. The children will then look at where some special religious places are for Christians, Muslims and Buddhists. The children will consider why people of different faiths visit these sacred places and how would it make them feel.

# Computing

During computing lessons the children will be learning about 'Grouping data'. This unit will introduce learners to data and information. It will introduce learners to the concept of labelling and grouping objects based on their properties. The learners will begin to improve their ability to use dragging and dropping skills on a device.



PE Kits should be brought into school every Wednesday and taken home to be washed every Friday. PE lessons will usually take place on Wednesday afternoons. During this half term the children will be taking part in 'Real PE' which is made up of different PE units. Children will need their PE kit of plain red shorts and plain white T Shirt. as well as their outdoor kit.

# Numeracy

Our main areas of study will be:

- Addition and Subtraction
- Place Value (within 50)
- Length and Height

Your child will also be learning relevant number facts. I would appreciate any support you can provide with this at home. Information to help is available on the school website.

# Geography

As geographers the children will be continuing to answer the enquiry question 'What is life like in the United Kingdom?' To help answer this question the children will learn about the physical and human characteristics of the United Kingdom, looking closely at the definition of a city alongside developing their knowledge of human geography further. Children will also look at weather patterns in the United Kingdom.

## **History**

As historians the children will be continuing to answer the enquiry question 'How has school life changed since the Victorian era?' To help answer this question the children will learn about schooling both today and in the past. The children will have the opportunity to visit the 'Hands on History' museum for a Victorian school day experience.

## Art

In Art the children will be completing the unit 'Rain and Sun rays' In this project the children will continue to develop the skills linked to collagraph printing, will be developing a motif to make single and repeated prints.

### Music

In music the learning is focused around one song: Round and Round. The children will be learning about different styles of music, these six different styles are; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week the children will listen and learn a different style of Round and Round. The children will learn to find the pulse, rhythm and pitch in a range of songs.



In DT the children will continue to learn about wheels, axles and chassis. The children will use their new knowledge and will work together to design and make a moving vehicle

### **Home Reading**

Home reading books will be sent home to support our Read Write Inc Phonics and reading programme. **Please sign the reading record when you have read these with your child and return them to school each day.** Home reading books are changed every Friday,

If you have any concerns that you need to discuss with me, please email me on j.duck@stj.hslt.academy or ring the school office if it is urgent.