

Primary PE and Sports Premium September 2022 – July 2023

Document based on the 2021 document 'Evidencing the impact of Primary PE and Sport Premium' - Commissioned by the DfE - Created by The Association for Physical Education and The Youth Sport Trust

Key achievements to date until July 2022 (From 2021 - 2022)	Areas for further improvement and baseline evidence of need:
<p>Specialist PE teacher (SW) employed to work alongside SJA staff</p> <p>SW hosted Football/Dodgeball/Badminton/Summer-Sports/ Multi-sports clubs for KS2 and Cricket and Multi-sports for KS1.</p> <p>Futsal competition entered with a specific focus on SEN pupils. Football, dodgeball, badminton competitions for KS2. Cricket competition for KS1.</p> <p>81% of pupils participated in an extracurricular sporting activity during the school year. 100% of Year 2 children participated in an external competition.</p> <p>Children had more opportunities to participate in external competitions in the Autumn/Spring/Summer terms than in all previous years.</p> <p>Real PE purchased as a PE scheme to use with all year groups and all teachers (and PE specialists) received training on the Real PE platform.</p>	<p>Continued development of Real PE programme across both key stages.</p> <p>Specialist PE teacher to continue to work alongside SJA staff in order to up-skill their knowledge of PE.</p> <p>Equipment audit to be carried out by SW following the planning meeting for the following terms and equipment ordered from findings.</p> <p>After-school clubs to be held for all children in both Key-Stages throughout the year.</p> <p>Competitions and sporting events to be offered to as many children as possible throughout the year.</p> <p>Specialist PE teacher / Real Legacy Lead (AT) to meet with class teachers termly to discuss assessment.</p> <p>Investigate options for additional year groups (Years 5 and 6) to access the swimming curriculum.</p>

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	77%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	77%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022 - 2023			Total fund allocated: £17,760 (Actual spend - £16900.95)	
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation 55%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
It is intended that the Schools PE and Sports Grant will: · Enhance the skills and confidence of staff · Improve the quality of teaching and learning in PE · Enhance participation in and enjoyment of PE and sport at St James' CE Academy · Encourage children to participate in sporting activities outside of school, with	New PE scheme of work (Real PE/Real Legacy) being used well. Training to be offered to all staff, including specialist PE teacher from ASA, so that the programme can be used effectively across the school. Assessment methods being used throughout the year. Specialist PE teacher employed to work across St James' CE Academy and PE dept at ASA. As well as working alongside teaching staff, she is also responsible for organising and	£9806.67	Continued CPD for PE lead and specialist teacher in Real PE. Assessment methods being used consistently by specialist teacher. Specialist teacher from ASA accountable for assessment in PE throughout both key-stages. All children are participating in high quality PE lessons every week, when in school.	Continued development of Real PE programme across both key stages and with new specialist teacher. Specialist PE teacher employed to work across St James' CE Academy and PE dept at ASA. As well as working alongside teaching staff, he/she is also responsible for organising and overseeing out of school sporting competitions (versus schools across the city). Equipment audit to be carried out by specialist teacher following the planning meeting for the

<p>additional engagement of parents</p> <ul style="list-style-type: none"> · Develop a sustainable model post grant funding 	<p>overseeing out of school sporting competitions (v schools across the city).</p> <p>Lunchtime sports being played by children in all year groups. 90% of pupils taking part in physical activity at lunchtimes.</p> <p>Equipment audit to be carried out by MJ and SW/EH following the planning meeting for the following term. Equipment needed to be ordered.</p>		<p>At least 90% of children across both Key-Stage groups participated in physical activity at lunch times. Evidenced by discussions with SW and lunchtime supervisors at the end of the week.</p> <p>Equipment purchased, as needed so that teachers can teach lessons so that all pupils participate at the same time. New equipment will also increase activity at break and lunch-times (including the set of goal-posts and easily-accessible tennis equipment purchased the previous year).</p>	<p>following terms and equipment ordered from findings.</p> <p>Mode of pupil travel to school to be monitored and included in 60 mins activity.</p> <p>Celebration of sporting achievement out of school to continue in assemblies from out-of-school sports activities.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				5%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
<ul style="list-style-type: none"> · Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to learning · Children to have cross curricular PE lessons particularly relating to core subjects, eg Run With It programme 	<p>PE action plan to be closely monitored by specialist PE teacher and MJ alongside the 3 x termly milestones.</p> <p>Run With It Programme to go ahead this year with specific dates to be confirmed.</p> <p>CPD to be offered to all staff / to the specialist PE teacher (through the Real Legacy programme)</p> <p>98% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to</p>	<p>£900.00</p>	<p>Action plan closely monitored in each term in preparation for September start.</p> <p>Meetings with JS, PG and MJ to discuss next year's provision.</p> <p>The Run With It programme completed by the Year 5 class during the spring term.</p> <p>Pupil discussions show at least 98% of children say that they enjoy PE and that they know that staff like to</p>	<p>PE action plan to be closely monitored by specialist PE teacher and MJ alongside the 3 x termly milestones.</p> <p>Run With It Programme to go ahead again with specific dates to be confirmed.</p> <p>Continued development of SJA's staff subject knowledge to be monitored through PE questionnaire.</p> <p>CPD to be offered to the new specialist PE teacher (through the Real Legacy programme)</p>

· Staff subject knowledge increased as their understanding of different sporting activities, exercises, opportunities is increased.	stay healthy by being active for 30 minutes per day' 60 minutes activity per day promoted to all pupils.		include PE in their lessons and lunch times because of the importance of staying healthy.	100% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day' 60 minutes activity per day promoted to all pupils.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
· Improved quality of children's physical education across the school. Staff both competent and confident to deliver a range of PE lessons.	<p>Specialist PE teacher (SW) to plan and deliver PE based on the Real Legacy Programme (and all teaching staff to also continue training to use the programme).</p> <p>Specialist PE teacher to work alongside class teachers in order to improve skills of staff across the school.</p> <p>Specialist PE teacher / Real Legacy Lead (AT) to meet with class teachers termly to discuss assessment.</p> <p>PE lessons to be observed by MJ and AT in the Spring term.</p> <p>Continued CPD for SW and MJ on the Real Legacy / Real PE programme</p>	£584.28	<p>SW worked alongside teaching staff for all PE lessons. Teachers stated that their PE skills were improving as a result of this.</p> <p>Meeting held with JS, MJ and PG to discuss role of the PE lead from ASA.</p> <p>SW assisted with the assessment of children in PE.</p> <p>Due to other responsibilities, PG unable to observe lessons in PE. Meetings re. provision carried out by JS, MJ and PG in Summer Term.</p>	<p>Specialist PE teacher to plan and deliver PE based on the Real Legacy Programme (and all teaching staff to also continue training to use the programme).</p> <p>Specialist PE teacher to work alongside class teachers in order to improve skills of staff across the school.</p> <p>Specialist PE teacher to meet with class teachers termly to discuss assessment.</p> <p>PE lessons to be observed by MJ and AT in the Spring term.</p> <p>Continued CPD for specialist teacher and MJ on the Real Legacy / Real PE programme</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				23%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
Additional achievements: Extending the range of sports our pupils experiences.	<p>Continue to develop a register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.</p> <p>Outside sporting agencies advertised to pupils whenever possible.</p> <p>Children’s sporting achievements out of school to be celebrated during weekly assembly (every Monday).</p> <p>Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with School Games.</p> <p>Sports Day to be completed in the summer term.</p> <p>Investigate options for additional year groups (Years 5 and 6) to access the swimming curriculum, due to missing out on this last year in addition to the Year 4 class</p> <p>Equipment audit to be carried out by MJ and SW/EH following the planning meeting for the following term. Equipment needed to be ordered.</p>	£4110.00	<p>Due to previous disruption and fallout from COVID restrictions, many children have come out of their own out-of-school clubs. Register to be completed in the next school year.</p> <p>When fliers have come in, from outside sporting agencies, these have been given to children of an appropriate age.</p> <p>Due to a change in assembly structure this did not allow opportunity to complete the sporting achievements assemblies. Intention to plan this once a term as from 2023-2024 school year.</p> <p>All of KS2 were offered sporting clubs in the Autumn, Spring and Summer terms. Clubs open to KS1 in the Summer term.</p> <p>In-school sports days took place for both key stages and the foundation stage in the Summer term.</p> <p>Swimming catch-up sessions completed this year for Years 5 and 6. In addition to this, the Year 4 class also completed their swimming this year. This means that the ‘COVID-catch-up’ sessions are now completed and the school is back to</p>	<p>Continue to develop register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.</p> <p>Outside sporting agencies advertised to pupils whenever possible.</p> <p>Children’s sporting achievements out of school to be celebrated during termly assembly (dates to be confirmed).</p> <p>Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with School Games.</p> <p>Sports Day to be completed in the summer term.</p> <p>School to sign up to ‘School Games’ for the academic year and competitions to be entered for all children.</p>

			normal (Year 4 to complete their swimming in the Summer Term each year).	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				8%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2023 - 2024
<p>Legacy- encouraging pupils to continue sporting activities beyond the school</p> <p>Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team</p>	<p>Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2023.</p> <p>Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity.</p>	£1500.00	<p>Pupils that participated in an extracurricular sporting activity during the school year:</p> <p>Y1- 66%</p> <p>Y2- 71%</p> <p>Y3- 76%</p> <p>Y4- 50%</p> <p>Y5- 86%</p> <p>Y6- 73%</p> <p>Membership in HAS renewed. Competitions and Fixtures entered during the year.</p>	<p>Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2024.</p> <p>Ensure at least 70% of KS1 pupils take part in at least one external competition by the end of 2024.</p> <p>Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity.</p>