

Static Balance: Stance Progression of skills, knowledge and vocabulary



Skill progression

Declarative

- both feet facing forwards.
 - feet still.
 - minimum wobble (control).

Procedural

- Keep feet a shoulder width apart.
- Keep balls of feet on the line.
- Keep back straight and head up.
- stance
- balance
- ball
- line
- heel

 Stand on low beam with good stance for
 seconds with...

1. Stand on line with good

stance for 10 seconds

with...

- both feet facing forwards.
- feet still.
- minimum wobble (control).
- Keep feet a shoulder width apart and knees bent.
- Keep weight on balls of feet.
- Keep back straight, head up and look forward.
- low beam
- stand

Expected - End of Key Stage 1

On a line/low beam:

- 1. Receive a small force from various angles with...
- 2. Raise alternate feet 5 times with...
- 3. Raise alternate knees 5 times with...
- Catch ball at chest height and throw it back with...
- both feet facing forwards.
- balance maintained throughout.
- minimum wobble (control).
- Keep feet a shoulder width apart and knees bent.
- Keep weight on balls of feet.
- Keep back straight, head up and look forward at a focus point.
- maintain
- angles
- force
- raising

Expected - end of lower Key Stage 2

On a line/low beam:

- 1. Raise alternate knees to opposite elbow 5 times with...
- 2. Catch large ball thrown at knee height and above head with...
- 3. Catch large ball thrown away from body with...
- 4. Catch small ball thrown close to and away from body with...
- balance maintained throughout.
- minimum wobble (control).
- good posture (head up/back straight).
- Keep feet a shoulder width apart and bend knees.
- Keep head up looking forward.
- Use smooth, controlled movements by twisting body to catch the ball.
- opposite
- thrownknoc bois
- knee heightposture

Expected - end of upper Key Stage 2

On a line/low beam:

Skill progression

- Throw and catch 2 small balls alternately, using both hands, both close to and away from body with...
- 2. Strike small ball back to a partner with a racket with...
- 3. Strike a small ball back to a partner from across body with a racket with...
- balance maintained throughout.
- minimum wobble (maintaining control of body).
- good posture (head up/back straight).
- Keep feet a shoulder width apart and bend knees.
- Keep head up looking forward.
- Bend knees and maintain a 'ready' position.
- alternately
- racket
- partner
- across body

On a line/low beam:

- 1. Throw and catch small ball, catching across body with either hand with...
- 2. Throw and catch 2 balls alternately, catching across body with either hand with...
- 3. Volley large ball back to a partner with either foot with...
- balance maintained throughout.
- minimum wobble (control).
- good posture (head up/back straight).
- Always try to keep centre of gravity over base of support.
- Hold and adjust position when you have received or hit the ball.
- Lower centre of gravity and widen base of support.
- either hand
- gravity
- evolley
- widen



















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