

History - Learning Progression

Key Area	Nursery	Reception	Y1
Chronological knowledge	<p>Know and place (2) events into a chronological framework (then and now)</p> <p>Know things were different in the past and know things happened before I was born.</p> <p>Use simple language that relates to the passing of time. Know about the passing of time (e.g. within the school day)</p>	<p>CK.A Know that familiar events occur in a particular order.</p> <p>CK.B Know and understand past and present events in their own and family members' lives.</p> <p>CK.C Use simple time-related vocabulary for recent events within their own lifetime.</p>	<p>CK.A Know that a simple timeline is used to show where events occurred and when particular people were alive.</p> <p>CK.B Know how to talk about how things have changed in their own life since they were born and how things have changed since their parents, grandparents were born.</p> <p>CK.C Know how to use dates and time-related vocabulary to talk about people or events from the past.</p>
Range and Depth of Historical Knowledge	<p>Know similarities and differences between ways of life in the past through stories .</p> <p>Know about significant events in my own life e.g. birthday</p>	<p>RD.A Know the difference between past and present.</p> <p>RD.B Know that people are important in their lives.</p>	<p>RD.A Know that people/objects existed and events occurred before living memory.</p> <p>RD.B Know why someone in the past acted in the way they did.</p>

	Nursery	EYFS	Y1
Historical interpretation	<p>Know that there are different ways to find out about their past using photographs, stories and role play.</p> <p>Know that the past is represented through artefacts, photographs and stories.</p>	<p>HI.A Know that there are ways to find out about their past.</p>	<p>HI.A Know that there are sources of information to find out about the past.</p> <p>HI.B Know some reasons why people acted differently in the past.</p> <p>HI.C Know that there are different views about the past.</p> <p>HI.D Know how stories can help our understanding of events and people in the past.</p>
Historical Enquiry	<p>To use artefacts in play and begin to understand that some are old and some are new e.g. cameras.</p> <p>Know how to ask questions about my own immediate community and environment to extend my knowledge.</p>	<p>HE.A Know about the past and present primarily through their own experiences and storytelling.</p>	<p>HE.A Know some specific sources (artefacts, photography and pictures) that support learning about the past and to answer questions using these.</p> <p>HE.B Know how to ask questions such as: What was it like for people? How long ago? What happened? using different sources, such as books or pictures.</p>