

Primary PE and Sports Premium September 2021 – July 2022

Document based on the 2021 document 'Evidencing the impact of Primary PE and Sport Premium' - Commissioned by the DfE - Created by The Association for Physical Education and The Youth Sport Trust

Key achievements to date until July 2021 (From 2019 - 2021)	Areas for further improvement and baseline evidence of need:
<p>Specialist PE teacher (SW) employed to work alongside SJA staff</p> <p>SW hosted Football/Netball clubs in the Autumn term for KS2. Mini-sessions for sportshall athletics, boccia, dodgeball and kurling. A professional dance teacher was also hired to work with both KS1 and KS2 children.</p> <p>Bocci and kurling competitions entered with a specific focus on SEN pupils (the opportunities group). Football and dodgeball competitions for Year 4. Football, tag-rugby, dodgeball and futsal competitions entered for years 5 and 6. Sportshall athletics for years 3, 4, 5, and 6.</p> <p>Extra-curricular register shows over 60% of KS2 pupils participated in at least one external competition in the Autumn and Spring Terms, prior to the first lockdown. All events thereafter were cancelled.</p> <p>Children had more opportunities to participate in external competitions in the Autumn/Spring terms than in all previous years.</p>	<p>New PE Scheme of Work to be purchased (Real Legacy) to start in the Autumn Term, 2021</p> <p>Specialist PE teacher to continue to work alongside SJA staff in order to up-skill their knowledge of PE.</p> <p>CPD offered to specialist teacher / classroom teachers based on their individual areas of need.</p> <p>After-school clubs to be held for all children in both Key-Stages throughout the year.</p> <p>Competitions and sporting events to be offered to all children in both Key-Stages by the end of the Summer Term.</p> <p>All year groups to be offered one day per week where the specialist PE teacher / SJA staff-member holds a sporting activity at lunchtimes.</p> <p>Ongoing audit of PE equipment so that all strands of PE can be taught to a high standard.</p>

Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Academic Year: 2021 - 2022		Total fund allocated: £17,720 + Carry Forward: £25,332 = £43,052 (Original plan for the remainder of allocation was to purchase a mini-bus and to secure it on site, and also to use some of the original funding for fixtures and transport to and from these fixtures. After meeting with SLT, we realised that on-costs, storage and upkeep of the mini-bus was unsustainable and, due to COVID, the extra fixtures and competition entries was not possible.)		
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)				Percentage of total allocation 52%
Intent	Implementation		Impact	Sustainability and suggested next steps - 2022 - 2023
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated	Evidence and impact:	
It is intended that the Schools PE and Sports Grant will: · Enhance the skills and confidence of staff · Improve the quality of teaching and learning in PE · Enhance participation in and enjoyment of PE and sport at St James' CE Academy	New PE scheme of work (Real PE/Real Legacy) purchased in September. Training to be offered to all staff, including specialist PE teacher from ASA, so that the programme can be used effectively across the school. Assessment methods to be trialled from Autumn 2.	£22,306.25	All staff received training on Real Legacy, in order for the programme to run smoothly across the school. Assessment methods to be trialled during the Summer term 2022. Specialist teacher from ASA accountable for assessment in PE throughout both key-stages.	
				Continued development of Real PE programme across both key stages. Specialist PE teacher employed to work across St James' CE Academy and PE dept at ASA. As well as working alongside teaching staff, she is also responsible for organising and overseeing out of school sporting competitions (versus schools across the city).

<ul style="list-style-type: none"> · Encourage children to participate in sporting activities outside of school, with additional engagement of parents · Develop a sustainable model post grant funding 	<p>Specialist PE teacher employed to work across St James' CE Academy and PE dept at ASA. As well as working alongside teaching staff, she is also responsible for organising and overseeing out of school sporting competitions (v schools across the city when tournaments become available to book in the Autumn Term).</p> <p>Lunchtime sports lead to direct participation in sporting activities at lunch times – with support from active kids leaders (y5/6 pupils - COVID permitting). PA to work as lunchtime lead on Wed and Fri. 90% of pupils taking part in physical activity at lunchtimes.</p> <p>Equipment audit to be carried out by MJ and PA following the planning meeting for the following term. Equipment needed to be ordered. Celebration of sporting achievement out of school to continue when assemblies/out-of-school sports resume.</p> <p>MOKI bands to be used by all year groups throughout the year as a way of monitoring fitness.</p>		<p>All children are participating in high quality PE lessons every week, when in school.</p> <p>At least 90% of children across both Key-Stage groups participated in physical activity at lunch times. Evidenced by discussions with SW and PA at the end of the week and activity logs.</p> <p>Equipment purchased, as needed so that teachers can teach lessons so that all pupils participate at the same time. New equipment will also increase activity at break and lunch-times (including a set of goal-posts and easily-accessible tennis equipment).</p> <p>MOKI bands were not used due to classes being unable to share equipment for much of the year. This will be completed in 2022-2023.</p>	<p>Equipment audit to be carried out by SW following the planning meeting for the following terms and equipment ordered from findings. Celebration of sporting achievement out of school to continue during the Autumn term.</p> <p>Mode of pupil travel to school to be monitored and included in 60 mins activity.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation
				2.4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2022 - 2023

<ul style="list-style-type: none"> · Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to learning · Children to have cross curricular PE lessons particularly relating to core subjects, eg Run With It programme · Staff subject knowledge increased as their understanding of different sporting activities, exercises, opportunities is increased. 	<p>PE action plan to be closely monitored by specialist PE teacher and MJ alongside the 3 x termly milestones.</p> <p>Run With It Programme to go ahead this year with specific dates to be confirmed.</p> <p>Continued development of SJA's staff subject knowledge to be monitored through PE questionnaire. CPD to be offered to any staff who feel they need it / to the specialist PE teacher (through the Real Legacy programme)</p> <p>95% of Children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</p> <p>60 minutes activity per day promoted to all pupils.</p>	<p>£1050.00</p>	<p>Action plan closely monitored in the Autumn and Summer term in preparation for September start. Meetings with AD, JS, PG and MJ to discuss next year's provision.</p> <p>The Run With It programme completed by the Year 5 class during the spring term.</p> <p>Pupil voice shows at least 95% of Children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because of the importance of staying healthy.</p> <p>Many pupils in KS2 did complete this as extra-curricular sporting clubs were able to take place during all terms as COVID restrictions were lifted.</p>	<p>PE action plan to be closely monitored by specialist PE teacher and MJ alongside the 3 x termly milestones.</p> <p>Run With It Programme to go ahead this year with specific dates to be confirmed.</p> <p>Continued development of SJA's staff subject knowledge to be monitored through PE questionnaire.</p> <p>CPD to be offered to all staff / to the specialist PE teacher (through the Real Legacy programme)</p> <p>98% of children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</p> <p>60 minutes activity per day promoted to all pupils.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation
				0.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2022 - 2023
<ul style="list-style-type: none"> · Improved quality of children's physical education across the school. Staff both competent and confident to deliver a range of PE lessons. 	<p>Specialist PE teacher to plan and deliver PE based on the Real Legacy Programme (and all teaching staff to be trained to use the programme also).</p> <p>Specialist PE teacher to work alongside class teachers in order to improve skills of staff across the school.</p>	<p>£245.00</p>	<p>SW worked alongside teaching staff for all PE lessons. Teachers stated that their PE skills were improving as a result of this.</p> <p>Meeting held with AD, JS, MJ and PG to discuss role of the PE lead from ASA. SW assisted with the assessment of children in PE.</p>	<p>Specialist PE teacher to plan and deliver PE based on the Real Legacy Programme (and all teaching staff to continue training to use the programme also).</p> <p>Specialist PE teacher to work alongside class teachers in order to improve skills of staff across the school.</p>

	<p>Specialist PE teacher / Real Legacy Lead (Abi Topliss(AT)) to meet with class teachers termly to discuss ways forward and plan in CPD where necessary.</p> <p>PE lessons to be observed by MJ and AT in the Spring term.</p>		<p>Due to other responsibilities, PG unable to observe lessons in PE. Meetings re. provision carried out by AD, JS, MJ and PG in Summer Term.</p>	<p>Specialist PE teacher / Real Legacy Lead (AT) to meet with class teachers termly to discuss assessment.</p> <p>PE lessons to be observed by MJ and AT in the Spring term.</p> <p>Continued CPD for SW and MJ on the Real Legacy / Real PE programme</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
				4%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2022 - 2023
<p>Additional achievements: Extending the range of sports our pupils experiences.</p>	<p>Continue to develop register of children taking part in sports outside of school – signposting children who display talent – 65% of pupils attending additional sporting clubs (as clubs reopen).</p> <p>Children’s sporting achievements out of school to be celebrated during weekly assembly (every Monday - when whole-school assemblies are back up and running).</p> <p>Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms, providing restrictions are lifted. These will be based on upcoming events with School Games.</p> <p>Assembly and sporting event to be organised and delivered by an Olympic athlete following the 2021 (2020) Olympics.</p> <p>Investigate options for additional year groups (Years 5 and 6) to access the swimming</p>	<p>£1669.00</p>	<p>Due to COVID restrictions, many children have come out of their own out-of-school clubs. Register to be completed in the next school year.</p> <p>Due to COVID restrictions, assemblies completed via Zoom at the beginning of the year, therefore, sporting achievements were not included as planned. This resumed in the spring term.</p> <p>All of KS2 were offered sporting clubs in the Spring and Summer terms. Prior to this, clubs were open to years 4, 5 and 6.</p> <p>In-school sports days took place (for individual year-groups and absent parents) in the Summer term, in June.</p>	<p>Continue to develop register of children taking part in sports outside of school – signposting children who display talent. Register to be created to monitor this.</p> <p>Outside sporting agencies advertised to pupils whenever possible.</p> <p>Children’s sporting achievements out of school to be celebrated during weekly assembly (every Monday).</p> <p>Various after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms. These will be based on upcoming events with School Games.</p> <p>Sports Day to be completed in the summer term.</p> <p>Investigate options for additional year groups (Years 5 and 6) to access the swimming curriculum, due to missing out on this last year in addition to the Year 4 class</p>

	curriculum, due to missing out on this last year (COVID permitting) in addition to the Year 4 class		Swimming pools opened in the Summer term and Years 5 and 6 were booked in for their lessons during this term. Year 6 completed the lessons, but due to a chlorine shortage, Year 5 were unable to complete their lessons. These children will complete their lessons as soon as they can in the new school year. Fencing day completed by all children in KS1 and KS2 which was a great success.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				1.12%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocated:	Evidence and impact:	Sustainability and suggested next steps - 2022 - 2023
Legacy- encouraging pupils to continue sporting activities beyond the school Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2022 (providing restrictions allow for competitions to take place). Ensure at least 50% of year 2 pupils take part in at least one external competition by the end of 2022 (providing restrictions allow for competitions to take place). Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity.	£485.00	81% of pupils participated in an extracurricular sporting activity during the school year. Many parents were still concerned about these going ahead following on from the pandemic. 100% of Year 2 children participated in an external competition. Membership in HAS renewed. Competitions and Fixtures entered from Autumn term through to Summer.	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2023. Ensure at least 70% of KS1 pupils take part in at least one external competition by the end of 2023. Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity.