

## Reception Curriculum Overview 2022-24

This plan identifies topics to develop pupils' knowledge and understanding of the world, and links are made to other areas of the curriculum. There is a focus on vocabulary and language development. Due to the nature of the EYFS, the long term plan may be amended to meet the needs/interests of the children.

<b>CYCLE A</b>	<b>Autumn 1 (7)</b>	<b>Autumn 2 (7)</b>	<b>Spring 1 (7)</b>	<b>Spring 2 (6)</b>	<b>Summer 1 (5)</b>	<b>Summer 2 (7)</b>
<b><u>2022-23</u></b>	'If you go down in the woods today'	'Me and My Community'	'Things that Go'	'Dangerous Dinosaurs'	'Marvellous Minibeasts'	'Wonderful Water'
Understanding the World	*Autumn and seasonal changes *Bears *Nocturnal British animals	*Name different parts of our bodies *My family *People who help us in the community	*Different vehicles *Vehicles in the past *Machines/technology that we use at home and in school	*Dinosaur names *What do they look like? *What do they eat? *Fossils and bones *Ice investigation	*Minibeasts- learn the names of common minibeasts and where they live, how they move *Lifecycle of a butterfly	*Places we find water *Uses of water *Sea creatures *Caring for oceans/ creatures *Floating/sinking investigation
RE events	<b><i>Harvest, Macmillan event</i></b>	<b><i>Diwali, Christmas</i></b>	<b><i>Chinese New Year</i></b>	<b><i>Easter Celebrations</i></b>	<b><i>Eid-al-Fitr</i></b>	<b><i>Health Week</i></b>
Communication and Language	*Introduce talk partners *Sharing holiday news <b><u>Key topic vocabulary:</u></b> Autumn, season, winter, spring, summer, bear, hibernation, hedgehog, owl, badger, fox, bat, moth, day, night, nocturnal, same/similar, different	*My family and friends <b><u>Key topic vocabulary:</u></b> neck, shoulders, elbow, hand, palm, knee, limbs, skeleton, skull, parent, mother, father, son, daughter, sibling, grandparents, job, community, police, nurse, firefighter, shop assistant	*Talk about how we get to school & other places <b><u>Key topic vocabulary:</u></b> vehicle names, transport, wheels, windows, engine, machine, technology, battery, electricity, metal, glass, fabric, wood, plastic, magnet, magnetic	*Learn new vocab. from stories/non-fiction texts <b><u>Key topic vocabulary:</u></b> prehistoric, extinct, palaeontologist, museum, fossil, bone, names of dinosaurs, herbivore, carnivore, skeleton, armour, bone, spike, plate, horn	*Learn new vocab. from stories/non-fiction texts <b><u>Key topic vocabulary:</u></b> names of minibeasts, life cycle, egg, caterpillar, chrysalis, butterfly, symmetrical, insect, antennae, wings, legs, wormery, habitat	*Talk about how we use water at home and at school <b><u>Key topic vocabulary:</u></b> rainwater, drainpipe, puddle, pond, lake, stream, river, waterfall, swamp, sea, ocean, shark, whale, dolphin, octopus, jellyfish, fish, scales, gills, tail, fin, full, empty, half-full, float, sink
PSED	*Jigsaw topic: Being Me in My World	*Jigsaw topic: Celebrating Difference	*Jigsaw topic: Dreams and Goals	*Jigsaw topic: Healthy Me	*Jigsaw topic: Relationships	*Jigsaw topic: Changing Me *Transition to year 1
Physical Development	PE Unit 1- Personal skills Fine motor- dough work, pencil control	PE Unit 2- Social skills Fine motor- dough work, pencil control	PE Unit 3- Cognitive skills Fine motor- letter formation, drawing skills	PE Unit 4- Creative skills Fine motor- letter formation, drawing skills	PE Unit 5- Physical skills Fine motor- letter formation, scissor skills	PE Unit 6- Fitness skills Fine motor- letter formation, scissor skills
Phonics	RWI- set 1 single letter sounds, Fred Talk games	RWI- set 1 inc. special friends, Fred Talk	RWI- set 1 inc. special friends, Ditty/Red books	RWI- set 1 inc. special friends, Red books	RWI- set 2 special friends, Green books	RWI- set 2 special friends, Green/ Purple books
Literacy texts inc. 'Talk Through Stories'	Hugless Douglas (TTS) We're Going on a Bear Hunt Whatever Next	Stick Man (TTS) Me and my Family Tree Me and my Amazing Body	On the Way Home (TTS) Car Car Truck Jeep The Gingerbread Man	Gecko's Echo (TTS) Dear Dinosaur Non fiction texts	Perfectly Norman (TTS) Superworm Non-fiction texts	Tiddler (TTS) Commotion in the Ocean The Big Red Bath

**Forest School-** During the course of the year the children will take part in a variety of shared experiences and progression of skills which will include: studying wildlife, playing team and group games, communication/friendship activities, sensory activities, physical movement, rope and string work, art and sculpture, tracking games, developing stories and drama, shelter building, tool use, woodland and traditional craft, fire lighting and cooking.

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Mathematics	<u>Main focus:</u> * Sing number rhymes * Subitising within 3 * Create patterns of up to 4 * Use fingers representing to 4 * Practise counting objects and actions/sounds * Make collections of 4 * Begin to compare sets * Describe and make patterns	<u>Main focus:</u> * Sing number rhymes * Subitising within 5, perceptually and conceptually * Explore cardinality of 5: dice patterns, fingers on hand * Recognise numbers to 5 * Explore whole and parts * Composition of 5 * Name & describe 2D shapes	<u>Main focus:</u> * Subitising to 5, structured and random arrangements * Explore patterns of small groups and 1 more * Count aloud to 20 * Develop counting strategies and accuracy * Composition of 5 and 6 * Use time words accurately, e.g. today, yesterday	<u>Main focus:</u> * Explore symmetrical patterns and link to doubles * Understand cardinality & work with numbers to 10 * Count aloud beyond 20 * Explore composition of odd and even numbers * Composition of numbers to 10 * Height: taller, shorter	<u>Main focus:</u> * Develop subitising, know when to subitise & when to count * Develop verbal counting from different numbers * Practise object counting * Composition of 10 * Order sets of objects, understanding number system	<u>Main focus:</u> * Consolidation of previously taught number skills * Number formation to 10 * Simple recording of number sentences for number bonds to 5 and doubles * Compare length: longer, shorter * Use positional language * Explore capacity
Expressive Arts and Design	<u>Focus:</u> Paint effects, chalks	<u>Focus:</u> drawing, pencils, wax crayons, felt tips	<u>Focus:</u> Joining, adhesives, fasteners, junk modelling	<u>Focus:</u> Collage, texture	<u>Focus:</u> Pastels: oil/ soft pastels, charcoal	<u>Focus:</u> Choosing different media for a purpose

<u>CYCLE B</u>	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
<u>2023-24</u>	'Night and Day'	'Marvellous Materials'	'What a Wonderful World!'	'Down on the Farm'	'Minibeasts'	'Growing and Changing'
Understanding the World	*Light/dark *Owls and other night-life *Shadows *Dens/caves *Woods/trees	*Investigate different materials using senses *Buildings and structures *Exploring magnets *Build own shelter/den	*Know that we live on planet Earth, locate England and know we live in the city Hull *Study another place, eg. Africa, Australia, Arctic.	*Farm animals and their babies *Chicken lifecycle *Farm produce/ healthy eating *Farm visit	*Minibeasts- learn the names of common minibeasts and where they live, how they move *Lifecycle of a butterfly	*Plants- grow our own *Learn the names of some trees and flowering plants *Identify some vegetables *How do people grow and change?- basic life stages
RE events	<i>Harvest, Macmillan event</i>	<i>Diwali, Christmas</i>	<i>Chinese New Year</i>	<i>Easter Celebrations</i>	<i>Eid-al-Fitr</i>	
Communication and Language	*Sharing holiday news <u>Key topic vocabulary:</u> Day, night, nocturnal, owl, owlet, fox, badger, cub, hedgehog, hoglet, same/similar, different, shadows, light, dark, wood, forest, autumn, winter, hibernate	*Talk about our homes <u>Key topic vocabulary:</u> Material, plastic, wood, metal, paper, fabric, brick, glass, strong, hard, soft, smooth, rough, shiny, transparent, house/home, tower, bridge, castle, church, magnet, magnetic	*Talk about what we see in photos/books, on maps <u>Key topic vocabulary:</u> map, Earth, planet, globe, country, city/town, England, Hull, river, Humber Bridge, animal names (comparison place), carnivore, herbivore	*Farm visit- talk about animals and compare countryside, farm, farmland, tractor, hedgerow, pond, enclosure, animal names and babies, hen, cockerel, chick, lifecycle	*Use non-fiction books to learn new vocabulary <u>Key topic vocabulary:</u> names of minibeasts, life cycle, egg, caterpillar, chrysalis, butterfly, symmetrical, insect, antennae, wings, legs,	*Use non-fiction books to learn new vocabulary <u>Key topic vocabulary:</u> horse chestnut, sycamore, oak, daffodil, tulip, rose, sunflower, daisy, buttercup, dandelion, seed, bulb, compost, potato, carrot, broccoli, turnip, baby, toddler, child, teenager, adult
PSED	*Jigsaw topic: Being Me in My World	*Jigsaw topic: Celebrating Difference	*Jigsaw topic: Dreams and Goals	*Jigsaw topic: Healthy Me	*Jigsaw topic: Relationships	*Jigsaw topic: Changing Me *Transition to year 1
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Literacy texts inc. 'Talk Through Stories'	Owl Babies (TTS) The Owl ... Afraid of the Dark Night Monkey Day Monkey	Cotton Wool Colin (TTS) The Three Little Pigs Iggy Peck Architect	Elmer (TTS) Rumble in the Jungle? Non-fiction books	Farmer Duck (TTS) Little Red Hen	Ruby's Worry (TTS) Spinderella Non-fiction books	The Extraordinary Gardener (TTS) I Can Grow a Sunflower
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