Nursery Curriculum Overview 2022-24

This plan identifies topics to develop pupils' knowledge and understanding of the world, and links are made to other areas of the curriculum. There is a focus on vocabulary and language development. Due to the nature of the EYFS, the long term plan may be amended to meet the needs/interests of the children.

CYCLE A	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
2022-23	'If you go down in the woods today'	'Me and My Community'	'Things that Go'	'Dangerous Dinosaurs'	'Marvellous Minibeasts'	'Wonderful Water'
Understanding the World	*Play in the leaves and know they fall in Autumn *Name some animals that come out at night *Plant spring bulbs	*Name parts of our bodies *Learn what 'family' means *Learn about people who help us, e.g. firefighters	*Know that we can travel by foot or in vehicles *Name some vehicles *Know the names of some machines we use	*Know that dinosaurs lived a long time ago *Identify some dinosaurs	*Minibeasts- names some common minibeasts and watch how they move *Observe the lifecycle of a butterfly	*Know that water is important for us to drink and keep clean *Explore water: pouring, filling and emptying *Identify some sea creatures
RE events	Harvest, Macmillan	Diwali, Christmas	Chinese New Year	Easter Celebrations	Eid-al-Fitr	
Communication and Language	*Sharing holiday news *Sing rhymes Key topic vocabulary: Autumn, winter, leaves, spring, summer, hedgehog, fox, owl, day, night, bulb, daffodil	*Talk about who I live with *Sing rhymes Key topic vocabulary: Head, shoulders, knees, toes, eyes, ears, mouth, nose, arm, hand, fingers, leg, foot, mum, dad, brother, sister, boy, girl, man, lady, family, job	*Talk about how we get to nursery *Sing rhymes Key topic vocabulary: walk, car, bus, boat, aeroplane, train, bicycle, drive, ride, fly, sail, washing machine, cooker, microwave, grass cutter	*Talk about our knowledge of dinosaurs *Sing rhymes Key topic vocabulary: dinosaur, skeleton, bones, Tyrannosaurus/ T-Rex, Triceratops, claws, teeth, horns	*Talk about what is happening to the caterpillars *Sing rhymes Key topic vocabulary: names of minibeasts, life cycle, egg, caterpillar, chrysalis, butterfly, symmetrical, wings, legs	*Talk about what we use water for *Sing rhymes Key topic vocabulary: washing line, names for items of clothing, sea, shark, whale, dolphin, octopus, jellyfish, fish, pour, full, empty
PSED	*Jigsaw topic: Being Me in My World	*Jigsaw topic: Celebrating Difference	*Jigsaw topic: Dreams and Goals	*Jigsaw topic: Healthy Me	*Jigsaw topic: Relationships	*Jigsaw topic: Changing Me *Transition to year 1
Physical Development Phonics	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities Listening and Attentions games	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities RWI pictures for initial	Carousel of gross and fine motor activities Nursery Sound lessons, Oral
Thomas	1 Honological Awai elless,	Listening and Attentions games	(I'll oughout year for young	er nursery children,	sounds, Oral Fred Talk	Fred Talk
Literacy texts inc. 'Stories for Talking'	Goldilocks and the Three Bears (SFT) Peace at Last	We've All Got Bellybuttons (SFT) Topsy and Tim meet the Firefighters	Journey Home from Grandpa's (SFT) The Train Ride	The Enormous Turnip (SFT) Stomp Dinosaur Stomp	The Very Hungry Caterpillar (SFT) The Very Lazy Ladybird	The Washing Line (SFT) What the Ladybird Heard at the Seaside
Mathematics	Main focus: * Number rhymes * Shape of the week * Counting aloud in 1's in different contexts	Main focus: * Number rhymes * Carousel of shape activities * Body learn its- 1 head, 2 hands, 5 fingers on one hand * Comparing size: tall, short	Main focus: * Number rhymes * Shape of the week * Counting aloud in 1's in different contexts * Patterns	Main focus: * Number rhymes * Carousel of shape activities * Represent numbers using fingers * Positional Language	Main focus: * Number rhymes * Shape of the week * Represent numbers using fingers or claps * Comparing length	Main focus: * Number rhymes * Carousel of shape activities * Represent numbers using fingers or claps * Collect 1 or 2 objects when asked

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	* Different amounts: lots,	* Old, young				*Capacity
	few, not enough, too much,					
	'just right'					
	* Comparing size: big, small					
Expressive	Focus: Paint effects, chalks	Focus: drawing, pencils, wax	Focus: Joining,	Focus: Collage, texture	Focus: Pastels: oil/ soft	Focus: Choosing different
Arts and		crayons, felt tips	adhesives, fasteners,		pastels, charcoal	media for a purpose
Design			junk modelling			·

CYCLE B	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
2023-24	'Night and Day'	'Marvellous Materials'	'What a Wonderful	'Down on the Farm'	'Minibeasts'	'Growing and Changing'
			World!'			
Understanding	*Autumn and seasonal	*Feel different materials	*Know that we live in the	*Name some farm	*Minibeasts- names some	*Plants- grow our own and
the World	changes	and talk about them	city Hull, in England	animals	common minibeasts and	know that we need to water
	*Learn the names of some	*Know that people live in	*Know that there are	*Know that chicks	watch how they move	them
	animals that come out at	houses	other places in the world	hatch from eggs.	*Know that some spiders	*Name some common plants
	night		and learn about a		spin webs	*Name some vegetables
	*Plant spring bulbs		different one, e.g.		*Observe the lifecycle of	
			Africa/ Arctic		a butterfly	
RE events	Harvest, Macmillan	Diwali, Christmas	Chinese New Year	Easter Celebrations	Eid-al-Fitr	
Communication	*Sharing holiday news	*Talk about our homes and	*Talk about places we like	*Talk about farm	*Talk about what happens	*Talk about what they see
and Language	*Sing rhymes	what they are made from	to visit, e.g. the park, The	animals	to the caterpillars	happening to their plants
		*Sing rhymes	Deep	*Sing rhymes	*Sing rhymes	Key topic vocabulary:
	Key topic vocabulary:		*Sing rhymes	Key topic vocabulary:	Key topic vocabulary:	plant, flower, tree, grow,
	autumn, season, winter,	Key topic vocabulary:	Key topic vocabulary:	farm, tractor, pond,	names of minibeasts, life	daffodil, daisy, runner bean,
	spring, summer, hedgehog,	house, building, bridge,	country, England, city,	chicken, chick, egg,	cycle, egg, caterpillar,	seed, bulb, soil, plant pot,
	fox, owl, day, night, bulb,	hard, soft, straw, wood,	Hull, street, park, shop,	cow, horse, duck, pig,	chrysalis, butterfly,	watering can, turnip, carrot,
	daffodil	brick, strong	river, Humber Bridge	goat, sheep, farmer	symmetrical, wings, legs	potato, broccoli
PSED	*Jigsaw topic: Being Me in	*Jigsaw topic: Celebrating	*Jigsaw topic: Dreams	*Jigsaw topic: Healthy	*Jigsaw topic:	*Jigsaw topic: Changing Me
	My World	Difference	and Goals	Me	Relationships	*Transition to year 1
Physical	Carousel of gross and fine	Carousel of gross and fine	Carousel of gross and fine	Carousel of gross and	Carousel of gross and fine	Carousel of gross and fine
Development	motor activities	motor activities	motor activities	fine motor activities	motor activities	motor activities
Phonics	Phonological Awareness, Listening and Attentions games (throughout year for younger nursery children)				RWI pictures for initial sounds, Oral Fred Talk	Nursery Sound lessons, Oral Fred Talk
Literacy texts	Goldilocks and the Three	We All Have Bellybuttons	Walking Through the	Dora's Eggs (SFT)	The Very Hungry	The Enormous Turnip (SFT)
inc. 'Stories for	Bears (SFT)	(SFT)	Jungle (SFT)	The Three Billy Goats'	Caterpillar (SFT)	Jasper's Beanstalk
Talking'	Peace at Last	The Three Little Pigs	Little Ted's Big Adventure	Gruff	The Very Busy Spider	
Mathematics	Main focus:	Main focus:	Main focus:	Main focus:	Main focus:	Main focus:

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	* Number rhymes	* Number rhymes	* Number rhymes	* Number rhymes	* Number rhymes	* Number rhymes
	* Shape of the week	* Carousel of shape	* Shape of the week	* Carousel of shape	* Shape of the week	* Carousel of shape activities
	* Counting aloud in 1's in	activities	* Counting aloud in 1's in	activities	* Represent numbers using	* Represent numbers using
	different contexts	* Body learn its- 1 head, 2	different contexts	* Represent numbers	fingers or claps	fingers or claps
	* Different amounts: lots,	hands, 5 fingers on one	* Positional language	using fingers	* Comparing length	* Collect 1 or 2 objects when
	few, not enough, too much,	hand		* Patterns		asked
	'just right'	* Comparing size: tall, short		* Old, young		
	* Comparing size: big,					
	small					
Expressive	Focus: Paint effects,	Focus: drawing, pencils, wax	Focus: Joining, adhesives,	Focus: Collage, texture	Focus: Pastels: oil/ soft	Focus: Choosing different
Arts and	chalks	crayons, felt tips	fasteners, junk modelling		pastels, charcoal	media for a purpose
Design						