

Nursery Curriculum Overview 2022-24

This plan identifies topics to develop pupils' knowledge and understanding of the world, and links are made to other areas of the curriculum. There is a focus on vocabulary and language development. Due to the nature of the EYFS, the long term plan may be amended to meet the needs/interests of the children.

<u>CYCLE A</u>	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
<u>2022-23</u>	'If you go down in the woods today'	'Me and My Community'	'Things that Go'	'Dangerous Dinosaurs'	'Marvellous Minibeasts'	'Wonderful Water'
Understanding the World	*Play in the leaves and know they fall in Autumn *Name some animals that come out at night *Plant spring bulbs	*Name parts of our bodies *Learn what 'family' means *Learn about people who help us, e.g. firefighters	*Know that we can travel by foot or in vehicles *Name some vehicles *Know the names of some machines we use	*Know that dinosaurs lived a long time ago *Identify some dinosaurs	*Minibeasts- names some common minibeasts and watch how they move *Observe the lifecycle of a butterfly	*Know that water is important for us to drink and keep clean *Explore water: pouring, filling and emptying *Identify some sea creatures
RE events	<i>Harvest, Macmillan</i>	<i>Diwali, Christmas</i>	<i>Chinese New Year</i>	<i>Easter Celebrations</i>	<i>Eid-al-Fitr</i>	
Communication and Language	*Sharing holiday news *Sing rhymes Key topic vocabulary: Autumn, winter, leaves, spring, summer, hedgehog, fox, owl, day, night, bulb, daffodil	*Talk about who I live with *Sing rhymes Key topic vocabulary: Head, shoulders, knees, toes, eyes, ears, mouth, nose, arm, hand, fingers, leg, foot, mum, dad, brother, sister, boy, girl, man, lady, family, job	*Talk about how we get to nursery *Sing rhymes Key topic vocabulary: walk, car, bus, boat, aeroplane, train, bicycle, drive, ride, fly, sail, washing machine, cooker, microwave, grass cutter	*Talk about our knowledge of dinosaurs *Sing rhymes Key topic vocabulary: dinosaur, skeleton, bones, Tyrannosaurus/ T-Rex, Triceratops, claws, teeth, horns	*Talk about what is happening to the caterpillars *Sing rhymes Key topic vocabulary: names of minibeasts, life cycle, egg, caterpillar, chrysalis, butterfly, symmetrical, wings, legs	*Talk about what we use water for *Sing rhymes Key topic vocabulary: washing line, names for items of clothing, sea, shark, whale, dolphin, octopus, jellyfish, fish, pour, full, empty
PSED	*Jigsaw topic: Being Me in My World	*Jigsaw topic: Celebrating Difference	*Jigsaw topic: Dreams and Goals	*Jigsaw topic: Healthy Me	*Jigsaw topic: Relationships	*Jigsaw topic: Changing Me *Transition to year 1
Physical Development	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities	Carousel of gross and fine motor activities
Phonics	Phonological Awareness, Listening and Attention games (throughout year for younger nursery children)				RWI pictures for initial sounds, Oral Fred Talk	Nursery Sound lessons, Oral Fred Talk
Literacy texts inc. 'Stories for Talking'	Goldilocks and the Three Bears (SFT) Peace at Last	We've All Got Bellybuttons (SFT) Topsy and Tim meet the Firefighters	Journey Home from Grandpa's (SFT) The Train Ride	The Enormous Turnip (SFT) Stomp Dinosaur Stomp	The Very Hungry Caterpillar (SFT) The Very Lazy Ladybird	The Washing Line (SFT) What the Ladybird Heard at the Seaside
Mathematics	Main focus: * Number rhymes * Shape of the week * Counting aloud in 1's in different contexts	Main focus: * Number rhymes * Carousel of shape activities * Body learn its- 1 head, 2 hands, 5 fingers on one hand * Comparing size: tall, short	Main focus: * Number rhymes * Shape of the week * Counting aloud in 1's in different contexts * Patterns	Main focus: * Number rhymes * Carousel of shape activities * Represent numbers using fingers * Positional Language	Main focus: * Number rhymes * Shape of the week * Represent numbers using fingers or claps * Comparing length	Main focus: * Number rhymes * Carousel of shape activities * Represent numbers using fingers or claps * Collect 1 or 2 objects when asked

Nursery Curriculum Overview 2022-24

This plan identifies topics to develop pupils' knowledge and understanding of the world, and links are made to other areas of the curriculum. There is a focus on vocabulary and language development. Due to the nature of the EYFS, the long term plan may be amended to meet the needs/interests of the children.

	<ul style="list-style-type: none"> * Number rhymes * Shape of the week * Counting aloud in 1's in different contexts * Different amounts: lots, few, not enough, too much, 'just right' * Comparing size: big, small 	<ul style="list-style-type: none"> * Number rhymes * Carousel of shape activities * Body learn its- 1 head, 2 hands, 5 fingers on one hand * Comparing size: tall, short 	<ul style="list-style-type: none"> * Number rhymes * Shape of the week * Counting aloud in 1's in different contexts * Positional language 	<ul style="list-style-type: none"> * Number rhymes * Carousel of shape activities * Represent numbers using fingers * Patterns * Old, young 	<ul style="list-style-type: none"> * Number rhymes * Shape of the week * Represent numbers using fingers or claps * Comparing length 	<ul style="list-style-type: none"> * Number rhymes * Carousel of shape activities * Represent numbers using fingers or claps * Collect 1 or 2 objects when asked
Expressive Arts and Design	<u>Focus:</u> Paint effects, chalks	<u>Focus:</u> drawing, pencils, wax crayons, felt tips	<u>Focus:</u> Joining, adhesives, fasteners, junk modelling	<u>Focus:</u> Collage, texture	<u>Focus:</u> Pastels: oil/ soft pastels, charcoal	<u>Focus:</u> Choosing different media for a purpose