Reception Curriculum Overview 2021/22

This plan identifies topics to develop pupils' knowledge and understanding of the world, and links are made to other areas of the curriculum. There is a focus on vocabulary and language development. Due to the nature of the EYFS, the long term plan may be amended to meet the needs/interests of the children.

	Autumn 1 (7)	Autumn 2 (7)	Spring 1 (7)	Spring 2 (6)	Summer 1 (5)	Summer 2 (7)
	'If you go down in the woods today'	'All about Me'	'What a Wonderful World!'	'Down on the Farm'	'Marvellous Minibeasts'	'Growing and Changing'
Understanding the World	*Autumn and seasonal changes *Bears *Nocturnal British animals	*Name different parts of our bodies *Healthy bodies	*Know that we live on planet Earth, locate England and know we live in the city Hull *Study another place,eg. Africa, Australia, Arctic.	*Farm animals and their babies *Chicken lifecycle *Farm produce/ healthy eating *Farm visit	*Minibeasts- learn the names of common minibeasts and where they live, how they move *Lifecycles	*Plants- grow our own *Learn the names of some trees and flowering plants *How do people grow and change?- basic life stages
Special events	***Harvest, Macmillan event***	***Diwali, Christmas***	***Chinese New Year***	***Easter Celebrations***	***Eid-al-Fitr***	
Communication and Language	*Introduce talk partners *Sharing holiday news **Key topic vocabulary:** Autumn, season, winter, spring, summer, bear hibernation, hedgehog, owl, badger, fox, bat, moth, day, night, nocturnal, same/similar, different	*My family and friends *My likes and dislikes **Key topic vocabulary:** head, neck, shoulders, arm, elbow, hand, palm, leg, knee, foot, fingers, toes, limbs, parent, mother, father, son, daughter, sibling, grandparents	*Talk about what we see in photos/books, on maps **Key topic vocabulary:** map, Earth, planet, globe, country, city/town, England, Hull, river, Humber bridge, animal names linked to specific place of study, carnivore, herbivore	*Farm visit- talk about animals, what they eat, how they move **Key topic vocabulary:** countryside, farm, farmland, tractor, hedgerow, pond, enclosure, animal names and babies, hen, cockerel, chick, lifecycle	*Use non-fiction books to learn new vocabulary *Use talk to share knowledge and compare **Key topic vocabulary:** names of minibeasts, life cycle, egg, caterpillar, chrysalis, butterfly, symmetrical, insect, antennae, wings, legs,	*Use non-fiction books to learn new vocabulary *Use talk to share knowledge and compare **Key topic vocabulary:** horse chestnut, sycamore, oak, lime, daffodil, tulip, rose, sunflower, daisy, buttercup, dandelion, seed, bulb, compost, baby, toddler, child, teenager, adult
PSED	*Jigsaw topic: Being Me in My World	*Jigsaw topic: Celebrating Difference	*Jigsaw topic: Dreams and Goals	*Jigsaw topic: Healthy Me	*Jigsaw topic: Relationships	*Jigsaw topic: Changing Me *Transition to year 1
Physical Development	PE Unit 1- Personal skills Fine motor- dough work, pencil control	PE Unit 2- Social skills Fine motor- dough work, pencil control	PE Unit 3- Cognitive skills Fine motor- letter formation, drawing skills	PE Unit 4- Creative skills Fine motor- letter formation, drawing skills	PE Unit 5- Physical skills Fine motor- letter formation, scissor skills	PE Unit 6- Fitness skills Fine motor- letter formation, scissor skills
Literacy	Read, write Inc. Phonics Main texts: We're Going on a Bear Hunt Whatever Next Owl Babies	Read, write Inc. Phonics Main texts: Me and my body Me and my family tree Funnybones	Read, write Inc. Phonics Main texts: Rumble in the Jungle Non-fiction: Animals, maps & atlases	Read, write Inc. Phonics Main texts: Dora's Eggs The Little Red Hen The Gingerbread Man	Read, write Inc. Phonics Main texts: The Very Hungry Caterpillar Non-fiction texts	Read, write Inc. Phonics Main texts: Jack and the Beanstalk Non-fiction texts
Mathematics	Main focus: * Sing number rhymes * Subitising within 3 * Create patterns of up to 4 * Use fingers representing to 4 * Practise counting objects and actions/sounds * Make collections of 4 * Begin to compare sets * Describe and make patterns	Main focus: * Sing number rhymes * Subitising within 5, perceptually and conceptually * Explore cardinality of 5: dice patterns, fingers on hand * Recognise numbers to 5 * Explore whole and parts * Composition of 5 * Name & describe 2D shapes	Main focus: * Subitising to 5, structured and random arrangements * Explore patterns of small groups and 1 more * Count aloud to 20 * Develop counting strategies and accuracy * Composition of 5 and 6 * Height: taller, shorter	Main focus: * Explore symmetrical patterns and link to doubles * Understand cardinality & work with numbers to 10 * Count aloud beyond 20 * Explore composition of odd and even numbers * Composition of numbers to 10	Main focus: * Develop subitising, know when to subitise & when to count * Develop verbal counting from different numbers * Practise object counting * Composition of 10 * Order sets of objects, understanding number system	Main focus: * Consolidation of previously taught number skills * Use time words accurately, e.g. today, yesterday, measure time * Comparing length: longer, shorter * Use positional language
Expressive Arts and Design	Focus: Paint effects, chalks	Focus: drawing, pencils, wax crayons, felt tips	Focus: Joining, adhesives, fasteners, junk modelling	Focus: Collage, texture	Focus: Pastels: oil/ soft pastels, charcoal	Focus: Choosing different media for a purpose

Forest School- During the course of the year the children will take part in a variety of shared experiences and progression of skills which will include: studying wildlife, playing team and group games, communication/friendship activities, sensory activities, physical movement, rope and string work, art and sculpture, tracking games, developing stories and drama, shelter building, tool use, woodland and traditional craft, fire lighting and cooking.