

Primary PE and Sports Premium September 2019 – July 2020

Academic Year: 2019 - 2020		Total fund allocated:	
Key indicator 1: The engagement of all pupils in regular physical activity (Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school)			Percentage of total allocation 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps - 2020 - 2021 (Covid-Permitting)
<p>It is intended that the Schools PE and Sports Grant will:</p> <ul style="list-style-type: none"> · Enhance the skills and confidence of staff · Improve the quality of teaching and learning in PE · Enhance participation in and enjoyment of PE and sport at St James' CE Academy · Encourage children to participate in sporting activities outside of school, with additional engagement of parents · Develop a sustainable model post grant funding 	<p>Miss Warvill (SW) employed to work across St James' CE Academy and PE dept at ASA. As well as working alongside teaching staff, she is also responsible for organising and overseeing out of school sporting competitions (v schools across the city).</p> <p>SW employed as lunchtime sports lead every M, T, Th to direct participation in sporting activities at lunch time – with support from active kids leaders (Y5/6 pupils). 80% of pupils taking part in physical activity at lunchtimes.</p> <p>Purchase of additional PE equipment and aids (eg tennis nets and rackets, footballs) Celebration of sporting achievement out of school every Monday.</p>	<p>All children are participating in high quality PE lessons every week.</p> <p>At least 80% of children across both Key-Stage groups had been participating in physical activity at lunch times up until lockdown. Discussions with SW and PA at the end of the week.</p> <p>Equipment purchased, as needed so that SW can teach lessons so that all pupils participate at the same time. Celebration of sporting achievements</p>	<p>Miss Warvill (SW) employed to work across St James' CE Academy and PE dept at ASA. As well as working alongside teaching staff, she is also responsible for organising and overseeing out of school sporting competitions (v schools across the city when tournaments become available to book).</p> <p>SW employed as lunchtime sports lead every M, T, Th to direct participation in sporting activities at lunch time – with support from active kids leaders (y5/6 pupils). 85% of pupils taking part in physical activity at lunchtimes.</p> <p>Equipment audit to be carried out by SW. Equipment needed for the year to be listed. Purchase of additional PE equipment, particularly for OAA activities. Celebration of sporting achievement out of school to continue when assemblies/out-of-school sports resume.</p>

	Mode of pupil travel to school to be monitored and included in 60 mins activity	completed during Attendance Assembly time on a Monday. Had planned to monitor during the Summer term.	Mode of pupil travel to school to be monitored and included in 60 mins activity
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation
			15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps- 2020 - 2021
<ul style="list-style-type: none"> · Children to enjoy PE, which is used to reinforce teamwork and outstanding attitudes to learning · Children to have cross curricular PE lessons particularly relating to core subjects, eg Run With It programme · Staff subject knowledge increased as their understanding of different sporting activities, exercises, opportunities is increased 	<p>PE action plan to be more closely monitored through the introduction of 3 x termly milestones</p> <p>Current year 5 children and opportunities group children will take part in The Run With It programme during Summer 2020</p> <p>Other opportunities for cross curricular PE investigated, including active learning during non-PE lessons (year 4 to trial)</p> <p>90% of Children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</p> <p>60 minutes activity per day promoted to all pupils – posters displayed around school.</p>	<p>Action plan had been closely monitored in the Autumn term.</p> <p>The opportunities group did participate in the programme in the Autumn term and made many cross curricular links. The Run With It programme was postponed in the Summer term.</p> <p>This had been planned for the Summer term but did not go ahead due to school closures. The children were offered lockdown activities (Joe Wicks / Cosmic Yoga /Go Noodle etc.) through their remote learning.</p> <p>Pupil voice shows at least 90% of Children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because of the importance of staying healthy.</p> <p>Many pupils did complete this as extra-curricular sporting clubs were taking place, however, clubs do not come into force for KS1 until the Spring term, therefore not all children were able to reach this target. Posters displayed.</p>	<p>PE action plan to be more closely monitored through the introduction of 3 x termly milestones</p> <p>Current Year 5 children will take part in The Run With It programme during Summer 2021 (if available)and Year 6 children will attend a Run With It Enrichment activity day</p> <p>90% of Children say that they enjoy PE and that they know that staff like to include PE in their lessons and lunch times because they need to stay healthy by being active for 30 minutes per day'</p> <p>60 minutes activity per day promoted to all pupils.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation 25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps- 2020 - 2021
<p>· Improved quality of children’s physical education across the school. Staff both competent and confident to deliver a range of PE lessons.</p>	<p>On three days per week, SW is employed to work alongside academy teaching staff during PE lessons to increase their confidence and skills when teaching PE.</p> <p>Regular evaluation and planning meetings are timetabled to ensure greatest impact upon pupils skills and knowledge in PE.</p>	<p>SW worked alongside teaching staff for all PE lessons. Teachers stated that their PE skills were improving (rag-rated staff-questionnaire completed in Autumn / Spring terms)</p> <p>MJ met with SW each week to discuss the success of lessons and next steps. Flow of lessons ensured that prior skills were applied and new skills were learned by all children. We have discussed that SW needs to be more involved in the planning process. Meeting in place in Summer term to discuss planning/assessment alongside PE LJs but unable to take place due to lockdown.</p>	<p>On three days per week (M.T.Th), SW is employed to work alongside academy teaching staff during PE lessons to increase their confidence and skills when teaching PE.</p> <p>Looking at the PE learning journey. MJ, SW and PG to look into updating this and then lessons to be planned and children assessed() based on this.</p> <p>PE lessons to be observed by MJ and PG in the Spring term.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation
			16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps- 2020 - 2021
Additional achievements: Extending the range of sports our pupils experiences, including archery	<p>Further develop register of children taking part in sports outside of school – signposting children who display talent – 60% of pupils attending additional sporting clubs.</p> <p>Children’s sporting achievements out of school to be celebrated during weekly assembly (every Monday). This is to encourage and inspire others to take up out of school sport across a wide range of activities, including ice skating and judo.</p> <p>Employ SW to oversee and further develop the range of ‘After school’ activities.</p> <p>Assembly and sporting event to be organised and delivered by an Olympic athlete in the run up to 2020 Olympic Games – Summer term 2020.</p>	<p>Those participating in sports outside of school were celebrated in the attendance assemblies on a Monday morning.</p> <p>Children who participated in wider activities were invited to show their skills in the assembly. Judo and Karate skills shown to other children. Children were then encouraged to take up the sport themselves.</p> <p>SW hosted Football/Netball clubs in the Autumn term for KS2. Mini-sessions for sportshall athletics, boccia, dodgeball and kurling. A professional dance teacher was also hired to work with both KS1 and KS2 children. Other sessions were planned for Summer term but unable to begin due to lockdown.</p> <p>Unable to complete due to lockdown. To be rescheduled with provider.</p>	<p>Continue to develop register of children taking part in sports outside of school – signposting children who display talent – 60% of pupils attending additional sporting clubs (when clubs reopen.)</p> <p>Children’s sporting achievements out of school to be celebrated during weekly assembly (every Monday).</p> <p>Socially-distanced after-school clubs to be offered to children in KS2 (Autumn Term) and KS1/2 in the Spring/Summer terms, providing restrictions are lifted.</p> <p>Assembly and sporting event to be organised and delivered by an Olympic athlete in the run up to the rescheduled 2021 Olympic Games – Summer term 2021.</p> <p>Find a way for additional year group (Year 5) to access the swimming curriculum, due to missing out on this last year (covid permitting)</p>

	New sports to be introduced – Boccia will be played by a number of pupils across KS2 during the autumn term – highlighting how sport is accessible to all	Bocci and kurling competitions entered for the opportunities group. Football and dodgeball competitions for Year 4. Football, tag-rugby, dodgeball and futsal competitions entered for years 5 and 6. Sportshall athletics for years 3, 4, 5, and 6.	
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation
			14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps- 2020 - 2021
Legacy- encouraging pupils to continue sporting activities beyond the school Opportunity – offering pupils opportunities to participate in sports competitions so that they experience the thrill of playing as part of a team	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2020 Ensure at least 50% of year 2 pupils take part in at least one external competition by the end of 2020 Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity – Award achieved.	Extra-curricular register shows over 60% of KS2 pupils participated in at least one external competition in the Autumn term. All events thereafter were cancelled. No KS1 competitions were held due to school closures. Children had more opportunities to participate in external competitions in the Autumn/Spring terms than ever before. More would have had the opportunity had the schools not closed.	Ensure 100% of KS2 pupils take part in at least one external competition by the end of 2021 (providing restrictions allow for competitions to take place) Ensure at least 50% of year 2 pupils take part in at least one external competition by the end of 2021 (providing restrictions allow for competitions to take place) Continued Membership to Hull Active Schools is impacting upon percentage of pupils taking part in sporting activity – Award achieved.

